	TEACHER'S TRAINING PROGRAMMES					
Name of the School Mamasaheb Khandge English Medium School						
School Address	Vishnupuri, Near Nutan College of Engineering, Near Atrahva Hospital Talegoan Station, Talegoan Dabhade-Pune410507					
Affiliation Number	1130550					
School code	30555					

School code			30555		
	1		Details of the training programmes		
	1	Total number	Details of the training programmes		
Name of the Principal/ teacher	Designation	of training hours completed annually	Title of training programme undergone	Organized By	Number of hours of training programme
		,	NEP master trainer	COE Pune	5
			Story Telling in classroom	COE Dehradun	1
			Teaching strategies in science	COE Dehradun	1
			Teaching & Learning style	COE Delhi West	1
			Addressing socio emotional needs of students	Delhi West	1
			Action research	Diksha Portal	10
			NCF 2005 and salient features of NEP	In House	2
Mrs. Pranali Gurav Prin			Content and Time Management	In House	2
	Principal	44	Discovery based learning	In House	2
			Pedagogical Planning	In House	2
			Happy Classroom	In House In House	2
			Integrated Peddagogy Practicing Blended Learning	In House	2 2
			Effective Communication Skills	In House	2
			Impotance of Gratitude	In House	2
			Fun way of Learning	In House	2
			Experential Learning	In House	5
			2.sperental 2emining	111 110 4150	
			Role of Theatre and drama in class	COE	1
			Embracing Multilinguism in classroom	COE	1
			Digital Learning and Management	COE	1
			Developing Resillence in Students	COE	1
			Developing Scientific temprament in students	COE	1
			Health Promotoing Schools	COE	1
			Diksha- Action Research	Diksha	10
	Secondary		NCF 2005 and salient features of NEP	In House	2
Mrs. Dhanashri Dambe	Coordinator	41	Content and Time Management	In House	2
	Coordinator		Discovery based learning	In House	2
			Pedagogical Planning	In House	2
			Happy Classroom	In House In House	2
			Integrated Peddagogy Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2 2
			Impotance of Gratitude	In House	2
			Fun way of Learning	In House	2
				III I I I I I I I I I I I I I I I I I	
			Experential Learning	In House	5
			Experential Learning	In House	5
			Experential Learning Connecting and communicating with parents		5
			-	In House COE COE	
			Connecting and communicating with parents Developing scientific temperament Community outreach program	COE	1
			Connecting and communicating with parents Developing scientific temperament	COE COE	1 1
			Connecting and communicating with parents Developing scientific temperament Community outreach program	COE COE	1 1
			Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity	COE COE COE COE COE COE	1 1 1 1
			Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management	COE COE COE COE	1 1 1 1 1
			Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities	COE COE COE COE COE COE COE COE COE	1 1 1 1 1
			Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom	COE	1 1 1 1 1 1 1
			Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning	COE	1 1 1 1 1 1 1 1 1
			Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum	COE	1 1 1 1 1 1 1 1 1 1
			Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum Teaching strategies for students with hearing Impairement	COE	1 1 1 1 1 1 1 1 1 1 1 1
Ms. Swati Kandekar	PRT	52	Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum Teaching strategies for students with hearing Impairement Diksha- Action Research	COE	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Ms. Swati Kandekar	PRT	52	Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum Teaching strategies for students with hearing Impairement Diksha- Action Research NCF 2005 and salient features of NEP	COE	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Ms. Swati Kandekar	PRT	52	Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum Teaching strategies for students with hearing Impairement Diksha- Action Research NCF 2005 and salient features of NEP Content and Time Management	COE	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Ms. Swati Kandekar	PRT	52	Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum Teaching strategies for students with hearing Impairement Diksha- Action Research NCF 2005 and salient features of NEP Content and Time Management Discovery based learning	COE	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Ms. Swati Kandekar	PRT	52	Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum Teaching strategies for students with hearing Impairement Diksha- Action Research NCF 2005 and salient features of NEP Content and Time Management Discovery based learning Pedagogical Planning	COE	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 2 2 2 2
Ms. Swati Kandekar	PRT	52	Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum Teaching strategies for students with hearing Impairement Diksha- Action Research NCF 2005 and salient features of NEP Content and Time Management Discovery based learning Pedagogical Planning Happy Classroom	COE	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 2 2 2 2 2
Ms. Swati Kandekar	PRT	52	Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum Teaching strategies for students with hearing Impairement Diksha- Action Research NCF 2005 and salient features of NEP Content and Time Management Discovery based learning Pedagogical Planning Happy Classroom Integrated Peddagogy	COE	1 1 1 1 1 1 1 1 1 1 1 1 1 2 2 2 2 2 2
Ms. Swati Kandekar	PRT	52	Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum Teaching strategies for students with hearing Impairement Diksha- Action Research NCF 2005 and salient features of NEP Content and Time Management Discovery based learning Pedagogical Planning Happy Classroom Integrated Peddagogy Practicing Blended Learning	COE	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 2 2 2 2 2
Ms. Swati Kandekar	PRT	52	Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum Teaching strategies for students with hearing Impairement Diksha- Action Research NCF 2005 and salient features of NEP Content and Time Management Discovery based learning Pedagogical Planning Happy Classroom Integrated Peddagogy Practicing Blended Learning Effective Communication Skills	COE	1 1 1 1 1 1 1 1 1 1 1 1 0 2 2 2 2 2 2 2
Ms. Swati Kandekar	PRT	52	Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum Teaching strategies for students with hearing Impairement Diksha- Action Research NCF 2005 and salient features of NEP Content and Time Management Discovery based learning Pedagogical Planning Happy Classroom Integrated Peddagogy Practicing Blended Learning Effective Communication Skills Impotance of Gratitude	COE	1 1 1 1 1 1 1 1 1 1 1 1 1 2 2 2 2 2 2 2
Ms. Swati Kandekar	PRT	52	Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum Teaching strategies for students with hearing Impairement Diksha- Action Research NCF 2005 and salient features of NEP Content and Time Management Discovery based learning Pedagogical Planning Happy Classroom Integrated Peddagogy Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning	COE	1 1 1 1 1 1 1 1 1 1 1 1 1 2 2 2 2 2 2 2
Ms. Swati Kandekar	PRT	52	Connecting and communicating with parents Developing scientific temperament Community outreach program Art integration in schools Item Writing choice questions Deliberating on Ethics and Integrity Digital learning and management Working with learning Disabilities Happy teacher creates happy classroom Setting outcomes in teaching - learning Art integration Across curriculum Teaching strategies for students with hearing Impairement Diksha- Action Research NCF 2005 and salient features of NEP Content and Time Management Discovery based learning Pedagogical Planning Happy Classroom Integrated Peddagogy Practicing Blended Learning Effective Communication Skills Impotance of Gratitude	COE	1 1 1 1 1 1 1 1 1 1 1 1 1 2 2 2 2 2 2 2

			Embracing Multilinguism in classroom	COE	1
			Managing change	COE	1
			Salient Features of National Education Policy 2020	COE	1
			Constructivism	COE	1
			Happy teacher creates happy classroom	COE	1
			Embracing Multilinguism in classroom	COE	1
			Teaching and learning Styles	COE	1
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	2
Ms. Merlyn Mendonca	PRT	47	Discovery based learning	In House	2
			Pedagogical Planning Happy Classroom	In House In House	2 2
			Integrated Peddagogy	In House	2
			Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
			Impotance of Gratitude	In House	2
			Fun way of Learning	In House	2
			Experential Learning	In House	5
			Diksha- Action Research	Diksha	10
			Capacity Building in English	In house	5
			Diksha- Action Research	Diksha	10
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	2
			Discovery based learning	In House	2
			Pedagogical Planning	In House	2
Mrs. Aparna Tekawade	Primary Cordinator	35	Happy Classroom	In House	2
	,		Integrated Peddagogy	In House	2
			Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
			Impotance of Gratitude Fun way of Learning	In House In House	2 2
			Experential Learning	In House	5
			Experential Learning	III House	
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	2
			Discovery based learning	In House	2
			Pedagogical Planning	In House	2
			Happy Classroom	In House	2
			Integrated Peddagogy	In House	2
			Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
			Impotance of Gratitude	In House	2
Ms. Sukanya Bhegade	PRT	45	Fun way of Learning	In House	2
Ms. Sukanya Bilegade	rKi	43	Experential Learning	In House	5
			Strengthening Reading Competency	Delhi East	1
			Developing Resilience in Students	Bhubaneswar	1
			Using Teacher Energized Resource Manual- Science Upper	Patna	1
			Primary		•
			Community Outreach Program	Patna	<u>l</u>
			Library an Asset for Research and Learning	Bhubaneswar Diksha Portal	10
			Cyber Hygiene Fundamental guidelines to adopt Implementation of NEP-	Diksna Portai	10
			Fundamental guidelines to adopt Implementation of NEP- 2020	COE Pune	5
			2020		
			Values Education and its Significance	Delhi	1
			Imporatance og gratitude.	Delhi	1
			Experiential Learning in Practice.	Bengaluru	1
			Teaching strategies in Mathematics(secondary)	Guwahati	1
			Happy Teacher creates happy classroom.	Delhi	1
			salient features of National Education policy2020.	Prayagraj	1
			Anger free schools	Prayagraj	1
			Teaching and learning style	Delhi	1
			Teaching strategies in social science (secondary)	Pune	1
			Digital learning and management.	Chennai	1
			Story telling in classroom.	Delhi	1
			Content and Time management	Chennai	1
			Effective communication skill	Patna	1
	PRT	54	Pedagogy ang planning in physical education.	Prayagraj	1
Mrs. Sadhana Nimbalkar	rkı				
Mrs. Sadhana Nimbalkar	rkı		NCF 2005 and salient features of NEP	In House	2
Mrs. Sadhana Nimbalkar	PKI		Content and Time Management	In House	2
Mrs. Sadhana Nimbalkar	FKI				

	1	I	Happy Classroom	In House	2
			Integrated Peddagogy	In House	2
			Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
			Impotance of Gratitude	In House	2
			Fun way of Learning	In House	2
			Experential Learning	In House	
			Capacity Building for Marathi	In house	
			Action Research	Diksha Portal	10
			Happy teacher creates happy classroom	Noida	1
			Value ebucation and its significance	Pune	1
			story telling in classroom	Dehradun	1
			Importance of gratitude	Delhi east	1
			Digital learning and management	Noida	1
			Content and Time Management	Noida	1
			Environmental Education in practice	Allahabad	
			Adopting inclusive Practices in classroom	Noida	
			Anger free schools	Delhi east	
			Effective communication skill Community outreach programme	Noida Delhi east	
			Education for peace	Delhi east Delhi east	
			Embracing Multilingualism in classroom	Chandigarth	
Mrs. Priya Methal	PRT	58	Capacity Building for Hindi	In House	
J			Teaching Method pre-post teaching method	In House	5
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	2
			Discovery based learning	In House	2
			Pedagogical Planning	In House	2
			Happy Classroom	In House	
			Integrated Peddagogy	In House	
			Practicing Blended Learning	In House	
			Effective Communication Skills	In House	2 2 2 2 5 5 5 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
			Impotance of Gratitude	In House In House	
			Fun way of Learning Experential Learning	In House	
			Action Research	Diksha Portal	
			Tietion researen	Dikina i oran	10
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	2
			Discovery based learning	In House	2
			Pedagogical Planning	In House	2
			Happy Classroom	In House	
			Integrated Peddagogy	In House	
			Practicing Blended Learning	In House	
			Effective Communication Skills	In House	
			Impotance of Gratitude Fun way of Learning	In House In House	
			Experential Learning	In House	
			Developing scientific temperament	Dehradun	
			Environment education in practice	Delhi West	
Mar Dhanad 'N 1	DDT	52			
Mrs. Dhanashri Nandre	PRT	53	Teaching stragegies in Home science	NOIDA	1
			Art Intregation across curriculum	NOIDA	1
			Cyber security and ethics	Patana	
			Deliberating on ethics and integrity	noida	
				Delhi East	
			Role of Theatre aand drama in classroom	Prayagraj	1
			Role of Theatre aand drama in classroom Understanding multiple intelligence	D 11 ' E .	
			Role of Theatre aand drama in classroom Understanding multiple intelligence Protection for Child rights	Delhi East	1
			Role of Theatre aand drama in classroom Understanding multiple intelligence Protection for Child rights Practicing blend of learning	Pune	1
			Role of Theatre aand drama in classroom Understanding multiple intelligence Protection for Child rights Practicing blend of learning Education for peace	Pune Delhi east	1 1 1
			Role of Theatre aand drama in classroom Understanding multiple intelligence Protection for Child rights Practicing blend of learning Education for peace Embracing multingualism in classroom	Pune Delhi east Prayagraj	1 1 1 1
			Role of Theatre aand drama in classroom Understanding multiple intelligence Protection for Child rights Practicing blend of learning Education for peace Embracing multingualism in classroom Embracing multingualism in classroom	Pune Delhi east Prayagraj Dehradun	1 1 1 1 1
			Role of Theatre aand drama in classroom Understanding multiple intelligence Protection for Child rights Practicing blend of learning Education for peace Embracing multingualism in classroom Embracing multingualism in classroom Cyber Hygiene Fundamental guidelines to adopt Implementation of NEP-	Pune Delhi east Prayagraj	1 1 1 1 1 1 10
			Role of Theatre aand drama in classroom Understanding multiple intelligence Protection for Child rights Practicing blend of learning Education for peace Embracing multingualism in classroom Embracing multingualism in classroom Cyber Hygiene	Pune Delhi east Prayagraj Dehradun Diksha Portal	1 1 1 1 1 1 10
			Role of Theatre aand drama in classroom Understanding multiple intelligence Protection for Child rights Practicing blend of learning Education for peace Embracing multingualism in classroom Embracing multingualism in classroom Cyber Hygiene Fundamental guidelines to adopt Implementation of NEP- 2020	Pune Delhi east Prayagraj Dehradun Diksha Portal COE Pune Guwahati	1 1 1 1 1 10 5
			Role of Theatre aand drama in classroom Understanding multiple intelligence Protection for Child rights Practicing blend of learning Education for peace Embracing multingualism in classroom Embracing multingualism in classroom Cyber Hygiene Fundamental guidelines to adopt Implementation of NEP- 2020 21st century skills Story Telling in classroom	Pune Delhi east Prayagraj Dehradun Diksha Portal COE Pune Guwahati Thiruvananthapuram	1 1 1 1 1 1 10 5
			Role of Theatre aand drama in classroom Understanding multiple intelligence Protection for Child rights Practicing blend of learning Education for peace Embracing multingualism in classroom Embracing multingualism in classroom Cyber Hygiene Fundamental guidelines to adopt Implementation of NEP- 2020 21st century skills Story Telling in classroom Happy Teachers creates Happy classroom	Pune Delhi east Prayagraj Dehradun Diksha Portal COE Pune Guwahati Thiruvananthapuram Delhi East	1 1 1 1 1 10 5
			Role of Theatre aand drama in classroom Understanding multiple intelligence Protection for Child rights Practicing blend of learning Education for peace Embracing multingualism in classroom Embracing multingualism in classroom Cyber Hygiene Fundamental guidelines to adopt Implementation of NEP- 2020 21st century skills Story Telling in classroom Happy Teachers creates Happy classroom Education for peace	Pune Delhi east Prayagraj Dehradun Diksha Portal COE Pune Guwahati Thiruvananthapuram Delhi East Allahabad	1 1 1 1 1 10 5
			Role of Theatre aand drama in classroom Understanding multiple intelligence Protection for Child rights Practicing blend of learning Education for peace Embracing multingualism in classroom Embracing multingualism in classroom Cyber Hygiene Fundamental guidelines to adopt Implementation of NEP- 2020 21st century skills Story Telling in classroom Happy Teachers creates Happy classroom	Pune Delhi east Prayagraj Dehradun Diksha Portal COE Pune Guwahati Thiruvananthapuram Delhi East	1 1 1 1 1 10 5

		ſ	Focusing on competancy Board Education	Noida	1
			Constructivism	Bhopal	1
			Addressing Socio Emotional needs of students	Noida	1
			Promoting mental health	Noida	1
			Developing Resilience in students	Allahabad	1
Mrs. Pragati Kale	PRT	53	Importance of gratitude Teaching Method pre-post teaching method	Delhi West In House	5
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	2
			Discovery based learning	In House	2
			Pedagogical Planning	In House	2
			Happy Classroom	In House	2
			Integrated Peddagogy	In House	2
			Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
			Impotance of Gratitude	In House	2
			Fun way of Learning	In House	2
			Experential Learning	In House	
			Action Research	Diksha Portal	10
			Solar System	Delhi east	1
			21 st Century skills.	Chennai	1
			Strategy in Hindi teaching.	Dehradun	
			Effective communication skill	Chennai	1
			Teaching strategies in English sr.secondary	Delhi east	1
			Career Guidance in schools	Delhi east	1
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	2
Mrs. Shital Kadam	PRT	36	Discovery based learning	In House	2
iviis. Siiitai Kadaiii	FKI	30	Pedagogical Planning	In House	2
			Happy Classroom	In House	2
			Integrated Peddagogy	In House	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
			Practicing Blended Learning	In House	
			Effective Communication Skills	In House	
			Impotance of Gratitude	In House	1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
			Fun way of Learning	In House In House	
			Experential Learning Capacity Building for Marathi	In House	
			Capacity Building for Marauni	III House	<u> </u>
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	
			Discovery based learning	In House	
			Pedagogical Planning	In House	
			Happy Classroom	In House	2
Mrs. Mrudula Mulajkar	PGT	35	Integrated Peddagogy	In House	2
iviis. ivii udula iviulajkai	rui	33	Practicing Blended Learning	In House	
			Effective Communication Skills	In House	
			Impotance of Gratitude	In House	
			Fun way of Learning	In House	
			Experential Learning	In House	5
		 	Cyber Hygiene	Diksha Portal	10
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	2
			Discovery based learning	In House	2
			Pedagogical Planning	In House	2
			Happy Classroom	In House	2
			Integrated Peddagogy	In House	2
			Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
			Impotance of Gratitude	In House	2
Mrs. Snehal Satkar	PRT	46	Fun way of Learning	In House	2
			Experential Learning	In House	5
			Child Psychology - Understanding Developmental Stages	Dehradun	1
			Addressing Challenges in Post COVID Schooling	Dehradun	1
			Teaching Strategies in Mathematics (Secondary Level)	Delhi East	1
			Constructivism	Delhi East	1
			21st Century Skills	Dehradun Delhi Fast	1 1
			Digital Learning and Management Capacity building for English	Delhi East In House	5
			Action Research	Diksha Portal	10
			redon research	Dinona i Oltai	10
		<u> </u>	Experiential Learning in Practice	Delhi East	1
į.			Experiential Learning in Flactice	Denn Last	

		1	Content and Time Management	Pune	1
			Happy Teacher Creates Happy Classrooms	Pune	1
			Cyber Hygiene Practices		
			Action Reseach Batch 6		10
			Competency based education Module 1		
			NCF 2005 and salient features of NEP	In House	2
Mrs. Sheetal Jadhav	PGT	39	Content and Time Management	In House	2
			Discovery based learning	In House	2
			Pedagogical Planning	In House	2
			Happy Classroom Integrated Peddagogy	In House In House	2 2
			Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
			Impotance of Gratitude	In House	2
			Fun way of Learning	In House	2
			Experential Learning	In House	5
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	2
			Discovery based learning	In House	2
			Pedagogical Planning	In House	2
			Happy Classroom	In House	2
		1	Integrated Peddagogy	In House	2
		1	Practicing Blended Learning	In House	2
		1	Effective Communication Skills	In House	2
		1	Impotance of Gratitude	In House	
			Fun way of Learning	In House	
Mrs. Priyanka Dhumal	PGT	47	Experential Learning	In House	
			Developing Resilience in Students	Bhubaneswar	
			Importance of Personal Hygiene and Nutrition	Prayagraj	
			Role of Guidance and Counselling Services in Schools	Delhi East NOIDA	
			Teaching Strategies in Social Science (Secondary Level)	Pune	
			Item Writing-Multiple Choice Questions Hindi Bhasha Me Lekhan Tatha Sahitya Srijan	Pune	
			Decision Making Skills in Adolescents	Delhi West	
			Action and research	Diksha Portal	2 2
			Experiential Learning course	Diksha Portal	10
			Artificial Inteligence	Diksha Portal	
			Capacity building for Marathi	Inhouse	5
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	2
			Discovery based learning	In House	2
			Pedagogical Planning	In House	2
			Happy Classroom	In House	2
			Integrated Peddagogy	In House	2
			Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
			Impotance of Gratitude	In House	2
			Fun way of Learning	In House	2
		1	Experential Learning	In House	5
			Experientaial learning Practice	I,, 11	1
		1	Capacity building for Hindi Teaching Strategies in hindi	In House	5
Mrs. Shubhangi Choudhary	PRT	53		Pune Pune	1 1
			Hindi Bhasa me lekhan Tatha Sahity Srijan Happy teacher creates happy classroom	Noida Noida	1
			Values Education & It's Significance	Bhopal	1
			Decision Making Skills in Adolescents	Delhi east	1
			constructivism	Delhi	1
		1	21 Century Skills	Chandigarh	1
		1	Managing Changes	Delhi east	1
		1	Delibrating on ethics & Integrity	Bhopal	1
			Bloom Taxonomy & its Application	Pune	1
			Career Guidances in School	Delhi east	1
		1	Developing Resiliences Students	Noida	1
		1			
		1			
		ļ	Action Research	Diksha Portal	10
		1	700 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
			Effective Communication Skills	Chandigarh	1
		1	Cyber Security	Noida	1
			Happy classroom	Delhi east	1
					1
			Developing Resilience in students Values education and its significance	Bhubaneshvar Pune	1

!		Ī	NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	2
			Discovery based learning	In House	2
Mrs. Tanvee Kolhe	PRT	40	Pedagogical Planning	In House	2
			Happy Classroom	In House	2
			Integrated Peddagogy	In House	2
			Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
			Impotance of Gratitude	In House	2
			Fun way of Learning Experential Learning	In House In House	5
			Cyber Hygiene	Diksha Portal	10
			Cyber Hygiene	Diksha i oran	10
			Happy teacher creates happy classroom	Delhi east	1
			Practicing Blended learning	Delhi east	1
			Digital learning and management	Delhi east	1
			Pre- school Teaching Methology	Noida	1
			Effective communication skill	Delhi east	1
			Understanding gender and their relationship	Dehlhi West Guwahati	1
			Gamification in Learning Essential components of a lesson plan	Guwanati	1
			Fostering critical and creative literacy	Delhi east	1
			Blooms Texonomy and its application	Chandigarh	1
			NCF 2005 and salient features of NEP	In House	2
Mrs. Deepmala Dhobare	PGT	45	Content and Time Management	In House	2
		1	Discovery based learning	In House	2
		1	Pedagogical Planning	In House	2
		1	Happy Classroom	In House	2
			Integrated Peddagogy	In House	2
			Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
			Impotance of Gratitude	In House	2
			Fun way of Learning	In House In House	5
		Experential Learning	Action Research	Diksha Portal	10
			Action Research	Diksiia r oi tai	10
			teaching strategies in mathematics(Secondary level)	Delhi east	1
			joyful mathematics	guwahati	1
			teaching strategies in mathematics(Secondary level)	Thiruvananthapuram	1
			Happy Teacher creates happy classrooms	Chandigarh	1
			lesson plan using canva+activity		2
			personilised leraning to improve all types of students+activity		2
			automation of work+activity	7 77	2
			NCF 2005 and salient features of NEP Content and Time Management	In House In House	2 2
M- Chii N	PGT	45	Discovery based learning	In House	2
Ms. Shivani Nagpure	PGI	43	Pedagogical Planning	In House	2
			Happy Classroom	In House	
			Thippy Chabbroom	in House	2.
			Integrated Peddagogy		2 2
			Integrated Peddagogy Practicing Blended Learning	In House In House	
				In House	2
			Practicing Blended Learning	In House In House In House In House	2 2 2 2
			Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning	In House In House In House In House In House In House	2 2 2 2 2 2
			Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning	In House	2 2 2 2 2 2 5
			Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning	In House In House In House In House In House In House	2 2 2 2 2 2
			Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research	In House	2 2 2 2 2 2 5
			Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom	In House Allahabad	2 2 2 2 2 2 5 10
			Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance	In House Allahabad Dehradun	2 2 2 2 2 5 10
			Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance Blooms Texonomy and its application	In House Allahabad Dehradun Chandigarh	2 2 2 2 2 5 10
			Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance	In House Allahabad Dehradun	2 2 2 2 2 5 10
			Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance Blooms Texonomy and its application Constructivism	In House Chandigarh Allahabad	2 2 2 2 2 5 10
			Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance Blooms Texonomy and its application Constructivism Scilent features of NEP Effective communication skill Understanding multiple Intelligence	In House Allahabad Dehradun Chandigarh Allahabad Noida	2 2 2 2 5 10
			Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance Blooms Texonomy and its application Constructivism Scilent features of NEP Effective communication skill Understanding multiple Intelligence 21st Century Skills	In House Allahabad Dehradun Chandigarh Allahabad Noida Noida Noida Delhi east	2 2 2 2 2 5 10
			Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance Blooms Texonomy and its application Constructivism Scilent features of NEP Effective communication skill Understanding multiple Intelligence 21st Century Skills Experiencial learning in practice	In House Allahabad Dehradun Chandigarh Allahabad Noida Noida Noida Delhi east Noida	2 2 2 2 2 5 10
			Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance Blooms Texonomy and its application Constructivism Scilent features of NEP Effective communication skill Understanding multiple Intelligence 21st Century Skills Experiencial learning in practice Practicing blended learning	In House In	2 2 2 2 5 10 1 1 1 1 1 1 1 1 1 1 1
Bhagyashri Paunikar	PGT	45	Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance Blooms Texonomy and its application Constructivism Scilent features of NEP Effective communication skill Understanding multiple Intelligence 21st Century Skills Experiencial learning in practice Practicing blended learning NCF 2005 and salient features of NEP	In House	2 2 2 2 5 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Bhagyashri Paunikar	PGT	45	Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance Blooms Texonomy and its application Constructivism Scilent features of NEP Effective communication skill Understanding multiple Intelligence 21st Century Skills Experiencial learning in practice Practicing blended learning NCF 2005 and salient features of NEP Content and Time Management	In House	2 2 2 2 5 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 2 2 2 2 3 1 1 1 1
Bhagyashri Paunikar	PGT	45	Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance Blooms Texonomy and its application Constructivism Scilent features of NEP Effective communication skill Understanding multiple Intelligence 21st Century Skills Experiencial learning in practice Practicing blended learning NCF 2005 and salient features of NEP Content and Time Management Discovery based learning	In House	2 2 2 2 5 10 1 1 1 1 1 1 1 1 1 1 1 2 2 2 5 2 5 10 10 10 10 10 10 10 10 10 10 10 10 10
Bhagyashri Paunikar	PGT	45	Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance Blooms Texonomy and its application Constructivism Scilent features of NEP Effective communication skill Understanding multiple Intelligence 21st Century Skills Experiencial learning in practice Practicing blended learning NCF 2005 and salient features of NEP Content and Time Management Discovery based learning Pedagogical Planning	In House	2 2 2 2 5 10 1 1 1 1 1 1 1 1 1 1 1 1 2 2 2 5 2 5 10 10 10 10 10 10 10 10 10 10 10 10 10
Bhagyashri Paunikar	PGT	45	Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance Blooms Texonomy and its application Constructivism Scilent features of NEP Effective communication skill Understanding multiple Intelligence 21st Century Skills Experiencial learning in practice Practicing blended learning NCF 2005 and salient features of NEP Content and Time Management Discovery based learning Pedagogical Planning Happy Classroom	In House	2 2 2 2 5 10 1 1 1 1 1 1 1 1 1 1 1 2 2 2 2 5 10 10 10 10 10 10 10 10 10 10 10 10 10
Bhagyashri Paunikar	PGT	45	Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance Blooms Texonomy and its application Constructivism Scilent features of NEP Effective communication skill Understanding multiple Intelligence 21st Century Skills Experiencial learning in practice Practicing blended learning NCF 2005 and salient features of NEP Content and Time Management Discovery based learning Pedagogical Planning Happy Classroom Integrated Peddagogy	In House	2 2 2 2 5 10 1 1 1 1 1 1 1 1 1 2 2 2 2 5 2 5
Bhagyashri Paunikar	PGT	45	Practicing Blended Learning Effective Communication Skills Impotance of Gratitude Fun way of Learning Experential Learning Action Research Happy teachers creates Happy classroom Value ebucation and its significance Blooms Texonomy and its application Constructivism Scilent features of NEP Effective communication skill Understanding multiple Intelligence 21st Century Skills Experiencial learning in practice Practicing blended learning NCF 2005 and salient features of NEP Content and Time Management Discovery based learning Pedagogical Planning Happy Classroom	In House	2 2 2 2 5 10 1 1 1 1 1 1 1 1 1 1 1 2 2 2 2 5 10 10 10 10 10 10 10 10 10 10 10 10 10

			Fun way of Learning Experential Learning	In House In House	
			Action Research	In House In House	1
			NCF 2005 and salient features of NEP	In House	
			Content and Time Management Discovery based learning	In House In House	
			Pedagogical Planning	In House	
			Happy Classroom	In House	
Mr. Unus Patel		25	Integrated Peddagogy	In House	
			Practicing Blended Learning	In House	
			Effective Communication Skills	In House	
			Impotance of Gratitude	In House	
			Fun way of Learning	In House In House	
			Experential Learning	III riouse	
			NCF 2005 and salient features of NEP	In House	
			Content and Time Management	In House	
			Discovery based learning	In House	
			Pedagogical Planning	In House	
			Happy Classroom	In House	
			Integrated Peddagogy Practicing Blended Learning	In House In House	
			Effective Communication Skills	In House In House	
			Impotance of Gratitude	In House	
			Fun way of Learning	In House	
			Experential Learning	In House	
Mrs. Rasika Vishishta	PGT	46	Selection of Effective Teaching-Learning Material	Delhi East	
			Focusing on Competency Based Education	Delhi East	
			Community Outreach Program	Prayagraj	
			Blooms Taxonomy and its Application Cyber Security and Ethics	Dehradun NOIDA	
			Developing Scientific Temperament	Prayagraj	
			Stress Management Techniques.	Delhi West	
			Practicing Blended Learning	Delhi East	
			Selection of Effective Teaching-Learning Material	Delhi West	
			Content and Time Management	Prayagraj	
			Basics in Accountancy	Prayagraj	
			Action Research	Inhouse	
			NCF 2005 and salient features of NEP	In House	
			Content and Time Management	In House	
			Discovery based learning	In House	
			Pedagogical Planning	In House	
			Happy Classroom	In House	
			Integrated Peddagogy	In House	
			Practicing Blended Learning	In House	
Ms. Rajshri Shirsath	PGT	31	Effective Communication Skills Impotance of Gratitude	In House In House	
ivis. Rajsiii i siiii satti	PGI	31	Fun way of Learning	In House	
			Experential Learning	In House	
			Developing Resilience in Students	Bhubaneswar	
			Stress Management Techniques.	Bengaluru	
			Child Psychology - Understanding Developmental Stages	Bengaluru	
			Understanding Gender and their Relationship	Bhopal	
			Values Education and its Significance	NOIDA Chandigarh	
		1	Developing Resilience in Students	Chandigarn	
		1	NCF 2005 and salient features of NEP	In House	
			Content and Time Management	In House	
			Discovery based learning	In House	
			Pedagogical Planning	In House	
			Happy Classroom	In House	
Ms. Gayatri Gujar	PRT	25	Integrated Peddagogy	In House	
			Practicing Blended Learning	In House	
			Effective Communication Skills Impotance of Gratitude	In House In House	
			Fun way of Learning	In House	
			Experential Learning	In House	
			1		
			NCF 2005 and salient features of NEP	In House	
			Content and Time Management	In House	
			Discovery based learning	In House	
			Pedagogical Planning	In House	

		1	II OI	7 77	
Ms. Darshana Wale	PRT	25	Happy Classroom	In House In House	2 2
IVIS. Daisilalia Wale	PNI	25	Integrated Peddagogy Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
			Impotance of Gratitude	In House	
			Fun way of Learning	In House	
			Experential Learning	In House	5
			NCF 2005 and salient features of NEP	In House	
			Content and Time Management	In House	
			Discovery based learning	In House	
			Pedagogical Planning	In House	
Ma. Draeti Asserval	PRT	25	Happy Classroom	In House	
Ms. Preeti Agarwal	PRI	25	Integrated Peddagogy Practicing Blended Learning	In House In House	
			Effective Communication Skills	In House	
			Impotance of Gratitude	In House	
			Fun way of Learning	In House	
			Experential Learning	In House	
					-
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	2
		1	Discovery based learning	In House	2
		1	Pedagogical Planning	In House	2
			Happy Classroom	In House	2
			Integrated Peddagogy	In House	
			Practicing Blended Learning	In House	
Mrs. Sunetra Nimbalkar	PGT	29	Effective Communication Skills	In House	
			Impotance of Gratitude	In House In House	2 2 5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
			Fun way of Learning Experential Learning	In House	
			Salient Features of National Education Policy 2020	Pune	
			Connecting and Communicating with Parents	Delhi East	
			Understanding Multiple Intelligence	Prayagraj	
			Anger free schools	Prayagraj	
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	
			Discovery based learning	In House	
			Pedagogical Planning	In House	
			Happy Classroom	In House	
Mrs. Rohini Tarde	PGT	25	Integrated Peddagogy	In House	
			Practicing Blended Learning Effective Communication Skills	In House In House	
			Impotance of Gratitude	In House	
			Fun way of Learning	In House	
			Experential Learning	In House	
			2. Specialist 2001 mag	III TTOUS	
			NCF 2005 and salient features of NEP	In House	2
		1	Content and Time Management	In House	
			Discovery based learning	In House	
		1	Pedagogical Planning	In House	
		1	Happy Classroom	In House	
Mrs. Pallavi Mane	PRT	26	Integrated Peddagogy	In House	
			Practicing Blended Learning	In House	
			Effective Communication Skills	In House	
		1	Impotance of Gratitude	In House	
		1	Fun way of Learning Experential Learning	In House In House	
		1	Joyful Mathematics	Dehradun	
ļ-		1	Jojiai manenanes	25	1
			NCF 2005 and salient features of NEP	In House	2
		1	Content and Time Management	In House	2
			Discovery based learning	In House	2
		1	Pedagogical Planning	In House	2
		1	Happy Classroom	In House	2
		1	Integrated Peddagogy	In House	2
					_
			Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
			Effective Communication Skills Impotance of Gratitude	In House In House	2 2
Mrs. Rupali Jalgaonkar	PRT	30	Effective Communication Skills	In House	2

			Using Teacher Energized Resource Manual - Science	Delhi East	1
			Secondary	7.	
			Effective Communication Skills	Patna	1
			Art Integration across Curriculum	NOIDA	1
			Developing Scientific Temperament	Thiruvananthapura m	1
			Experential Learning	In House	5
			NCF 2005 and salient features of NEP	In House	2
			Content and Time Management	In House	2
			Discovery based learning	In House	2
			Pedagogical Planning	In House	2
			Happy Classroom	In House	2
			Integrated Peddagogy	In House	2
			Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
			Impotance of Gratitude	In House	2
		35	Fun way of Learning	In House	2
Mrs. Snehal Jagtap	PRT		Experential Learning	In House	5
			Art Integration across Curriculum	Prayagraj	1
			Child Psychology - Understanding Developmental Stages	Dehradun	1
			Happy Teacher Creates Happy Classrooms	Delhi East	1
			Teaching Strategies in Science (Secondary Level)	Patna	1
			Joyful Mathematics	Dehradun	1
			Selection of Effective Teaching-Learning Material	Prayagraj	1
			Teaching and Learning Styles	Prayagraj	1
			Stress Management Techniques.	Bengaluru	1
			Developing Resilience in Students	NOIDA	1
			Classroom Management	Guwahati	1
			NCF 2005 and salient features of NEP	In House	2
		ĺ	Content and Time Management	In House	2
		ĺ	Discovery based learning	In House	2
		ĺ	Pedagogical Planning	In House	2
		ĺ	Happy Classroom	In House	2
Mrs. Shraddha Ghatpande	PRT	25	Integrated Peddagogy	In House	2
·			Practicing Blended Learning	In House	2
			Effective Communication Skills	In House	2
		ĺ	Impotance of Gratitude	In House	2
		ĺ	Fun way of Learning	In House	2
		ĺ	Experential Learning	In House	5