



**MAMASAHEB KHANDGE  
ENGLISH MEDIUM SCHOOL  
(CBSE)**

*Talegaon Dabhade*

**CCA**

**ACTIVITIES**

**CLASS : III TO X**

**A.Y. 2024 -2025**

# MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL

(CBSE)

*Talegaon Dabhade*

2024-2025

## CCA ACTIVITIES

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2	26/04/2024	<u>Student Council House Election</u>
3	22/06/2024	<u>International Yoga Day</u> Class: - 3 to 5 – Drawing and colouring Class:- 6 to 8 – Poster making Class 9 to 10 – Essay Writing
4	29/06/2024	Class 3 to 5 – Drawing & colouring Competition Class 6 to 8 – Pot painting competition Class 9 to 10 – Canvas Painting competition
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<b>7</b>	<b>24/08/2024</b>	Class 3 to 5 – Solo Dance competition (Janmashtami) Class 6 to 8 – National History Bee ( Quiz) Class 9 to 10 – PPT Presentation on Cyber Security.
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<b>10</b>	<b>18/10/2024</b>	<u>Diwali</u> Class 3 to 5 – Diya decoration Class 6 to 8 – Lantern Making Class 9 to X – poster making on No crackers.
<b>11</b>	<b>19/12/24 to 23/12/24</b>	<u>Sports meet</u>
<b>12</b>	<b>09/02/2025</b>	Class 3 to 5 – Shlok chanting Class 6 to 8-Abhang Recitation

**MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL**  
**(CBSE)**

*Talegaon Dabhade*

**2024-2025**

**Activity – Story Writing Competition**

**Topics** – Class 3 to 4 – Write any story in English language.

**Class 5 to 6 – Adventure, Love (for pets, nature, your school, yourself),  
Heroes around us and Science.**

**Class 7 to 8 – When I and Weird and Whacky**

**Class 9 to 10 – War and peace, Fantasy and The Future.**

**Name of the activity:** - Story writing

**Date:** - 13<sup>th</sup> April 2024

**Day:** - Saturday

**Time:** - CCA period

**Teacher In-charge:** - All class teachers of 3 to 10.

The story writing activity was conducted during the school CCA period on 13/04/2024 Saturday. The activity was open to all students in the school, and all students participated enthusiastically.

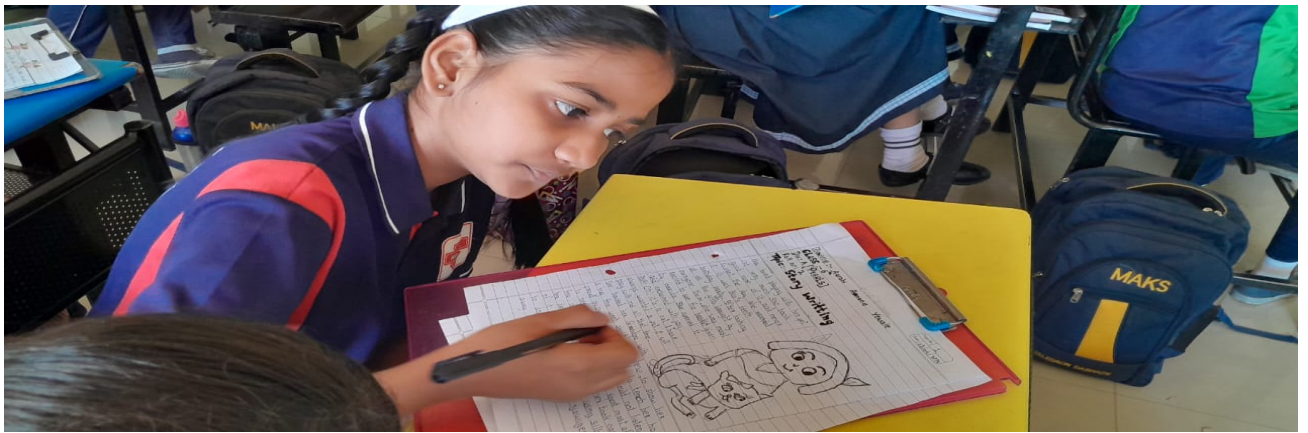
The students were given 30 minutes to write a story on given theme according to class groups. The students were encouraged to be creative and imaginative, and to use their writing skills to tell a compelling story.

The students produced best stories. Including stories about animals, adventures, and fantasy. The stories were well-written and creative, and the students enjoyed sharing their stories with the class.

The story writing activity was a success. The students enjoyed the activity, and they produced a variety of well-written and creative stories. The activity helped the students to develop their creativity, imagination, and writing skills.

The story writing activity should be conducted again in the future. The activity is a valuable learning experience for students, and it helps them to develop their creativity, imagination, and writing skills.









# MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

*Talegaon Dabhade*

2024-2025

## Activity – Student Council House Election

**Date:** - 26<sup>th</sup> April 2024

**Day:** - Friday

**Time:** - CCA period

### **For the post of:**

1. Head Girl (Class X)
2. Head Boy (Class X)
3. Cultural Head Girl (Class IX)
4. Cultural Head Boy (Class IX)
5. Sport's Captain (Class X)
6. House Captain (Class IX)
7. House Vice Captain (Class VIII)

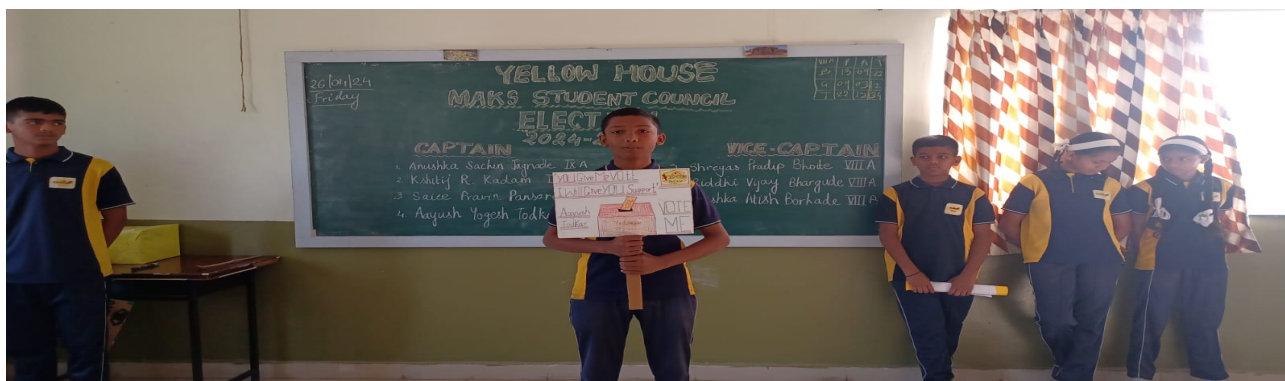
The election for the Students' Council was held at Mamasahab Khandge English Medium School on 26<sup>th</sup> April 2024. The objective of appointing the Student' Council is to provide a platform to the students to develop leadership qualities by organizing and carrying out school activities and service projects. In addition to planning events that contribute to school spirit and community welfare, the Student' Council is the voice of the student body. They help share student ideas, interests and concerns with the school wide community.

In the preliminary round, candidates who had filed nominations were given written test for the post. On the basis of the test those got good marks The nominees for the Head Girl were SIDDHI BHARGUDE, AARJU TRIPATHI , RIDDHI KARKHANIS from class X. The nominees for the Head boy were DEVANSHU AMODE, ANISH JAMDAR, ADITYAKRISHNAN LADGE from class X. The Cultural Head Girl nominees were SHREYA KUDE & SAE SALE from class IX. The Cultural Head Boy were PARTH NIGADE, ARUSH DHOBARE & ATHARAV BHUJBAL from class IX. The Sports Captain nominees were ATHARV TAMBEKAR, GOVIND CHOUDHARI & ARYA SHETE from Class X. From Class IX 4-4 students were nominated for each house. And From Class VIII 3-3 students were nominated for each House. The election was organised in the school. The students of class 6 to 10 casted their votes. Students exercised their right to franchise by choosing all the candidates of their choice from assigned forms. Finally the most awaited result declared by CCA department on 30<sup>th</sup> April 2024 in school assembly by counting all the votes.



<b>HEAD GIRL</b>	<b>RIDDHI KARKHANIS X A</b>
<b>HEAD BOY</b>	<b>DEVANSHU AMODE X B</b>
<b>SPORT'S CAPTAIN</b>	<b>ATAHRV TAMBEKAR X A</b>
<b>CULTURAL HEAD GIRL</b>	<b>SHREYA KUDE IX B</b>
<b>CULTURAL HEAD BOY</b>	<b>ATHARVA BHUJBAL IX B</b>

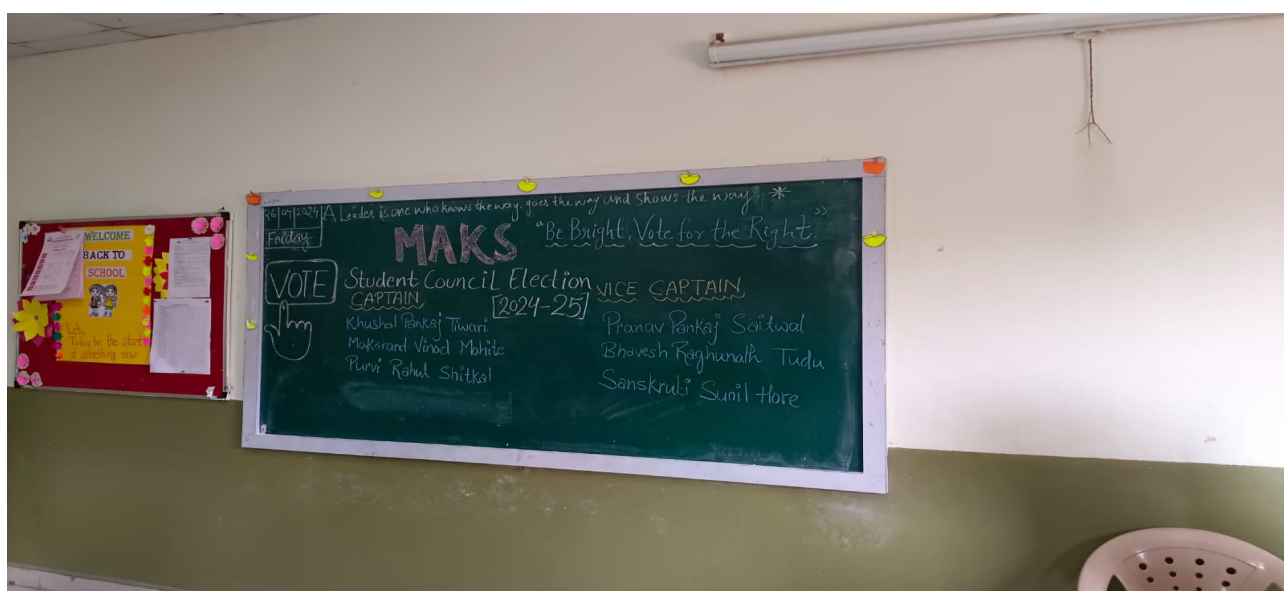
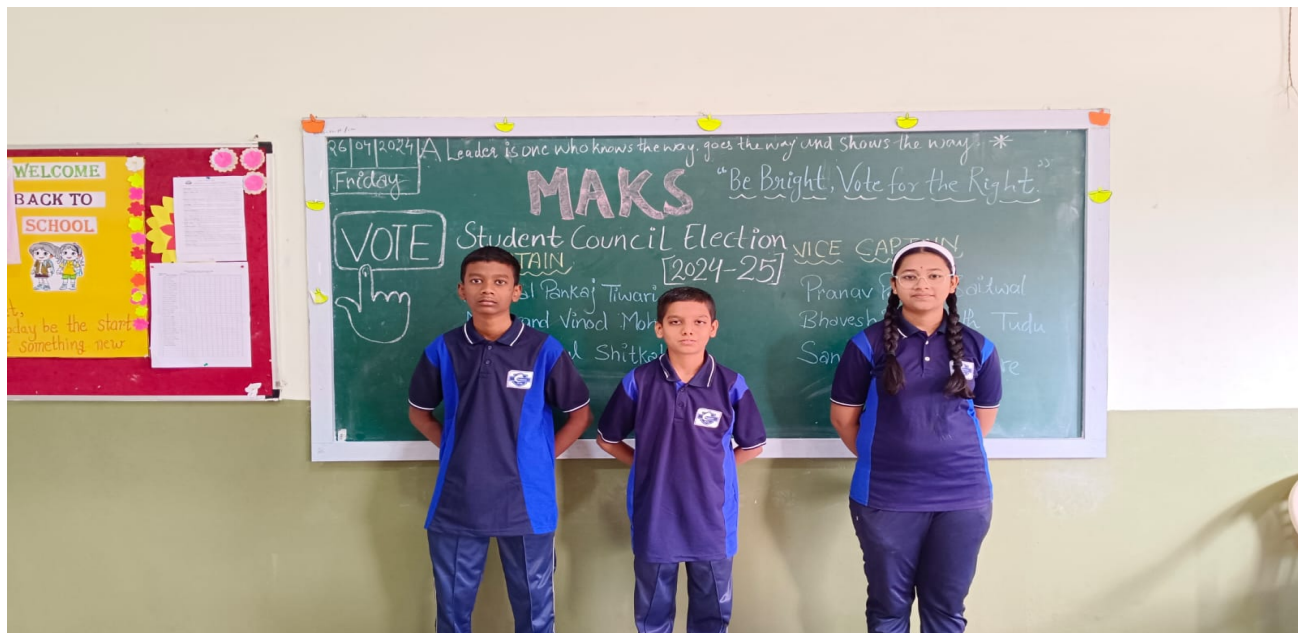
<b>BLUE HOUSE</b>	<b>CAPTAIN KHUSHAL TIWARI IX A</b>	<b>VICE CAPTAIN SANSKRUTI HORE VIII A</b>
<b>RED HOUSE</b>	<b>CAPTAIN ISHWARI KAMBLE IX A</b>	<b>VICE CAPTAIN ANSH JAISWAL VIII B</b>
<b>GREEN HOUSE</b>	<b>CAPTAIN SWAYAMBHU HULWALE IX B</b>	<b>VICE CAPTAIN HARSHALBOKE VIII A</b>
<b>YELLOW HOUSE</b>	<b>CAPTAIN KSHITIJ KADAM IX B</b>	<b>VICE CAPTAIN RIDDHI BHARGUDE VIII A</b>











# MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

*Talegaon Dabhade*

2024-2025

## Activity: – International Yoga Day

**Topics :** Class: - 3 to 5 – Drawing and colouring

Class:- 6 to 8 – Poster making

Class 9 to 10 – Essay Writing

**Date:** - 22nd June 2024

**Day:** - Saturday

**Time:** - CCA period

**Teacher In-charge:** - All class teachers of 3 to 10.

### **Class: - 3 to 5 – Drawing and colouring**

The participants were invited to create drawings and colourings inspired by various aspects of yoga, such as poses, symbols, and the calming nature of the practice. They were encouraged to depict how yoga makes them feel or to visualize their favourite yoga pose.

The activity saw enthusiastic participation, with individuals of all ages expressing their personal connection to yoga through their art.

Selected artworks were displayed in a mini-exhibition at [Insert Location], allowing participants to showcase their creativity and share their work with others.

The Drawing and Colouring activity on Yoga Day was a successful event that fostered creativity and provided a meaningful connection to the themes of yoga. It offered a platform for participants to explore and express their understanding of yoga through art, contributing to a holistic celebration of the day.







### Class:- 6 to 8 – Poster making

The primary goal of this activity was to create awareness about International Yoga Day through creative expression. Participants were tasked with designing posters that highlight the benefits of yoga, promote healthy living, and encourage the practice of yoga among peers. The activity began with a brief introduction about International Yoga Day and its significance. Emphasis was placed on creativity, clarity of message, and visual appeal. Once completed, the posters were displayed in a designated area. Each group had the opportunity to present their poster to the rest of the participants, explaining their design choices and the message they aimed to convey.

The poster-making activity successfully engaged students in a meaningful and creative way to promote Yoga Day. Participants demonstrated a deeper understanding of yoga's benefits and showed enthusiasm in their artistic expressions. The posters created will be used to enhance awareness and encourage more students to practice yoga.

The Yoga Day poster-making activity was a successful and engaging event that achieved its goal of raising awareness about yoga. It fostered creativity and teamwork among students while promoting a healthy lifestyle. The initiative provided a platform for students to express their understanding of yoga in a visual format, contributing to the overall celebration of Yoga Day.





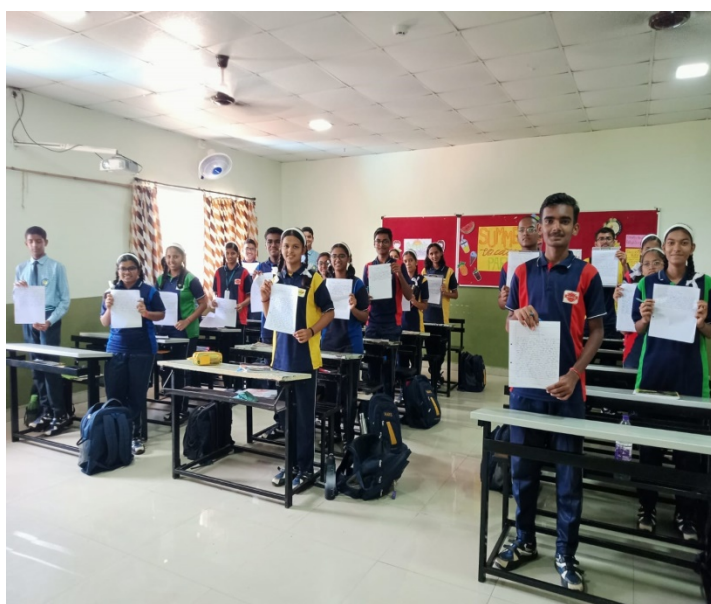




## Class 9 to 10 – Essay Writing

On the occasion of Yoga Day, our CCA (Co-Curricular Activity) organized an essay writing competition to delve into the myriad benefits of yoga. The event aimed to encourage students to explore and articulate the physical, mental, and emotional advantages of incorporating yoga into daily life. This activity not only highlighted the significance of Yoga Day but also fostered a deeper understanding of yoga's holistic benefits.

The essay writing activity on Yoga Day was a resounding success, fostering greater awareness and appreciation of yoga's benefits. It allowed students to articulate their understanding and personal experiences, contributing to a broader dialogue about holistic health and well-being.





# MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL

(CBSE)

*Talegaon Dabhade*

2024-2025

**Name of the activity: – Class 3 to 5 – Drawing & colouring Competition**

**Class 6 to 8 – Pot painting competition**

**Class 9 to 10 – Canvas Painting competition**

**Topics : Class 3: Fruit Basket**

**Class 4 : Rainy Season**

**Class 5 : Save the Earth**

**Date: - 29<sup>th</sup> June 2024**

**Day: - Saturday**

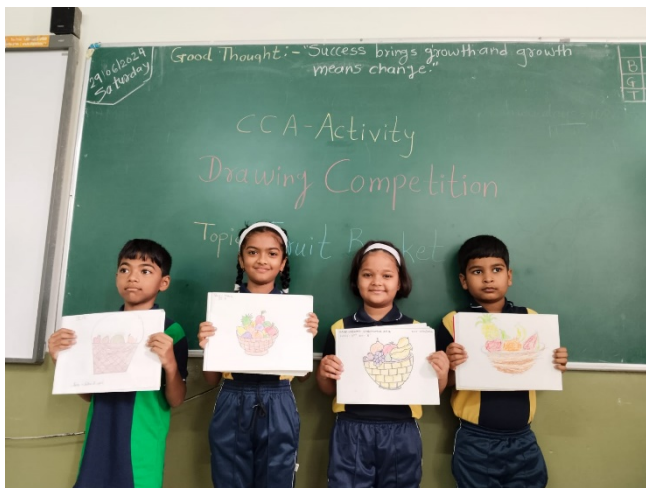
**Time: - CCA period**

**Teacher In-charge: - All class teachers of 3 to 10.**

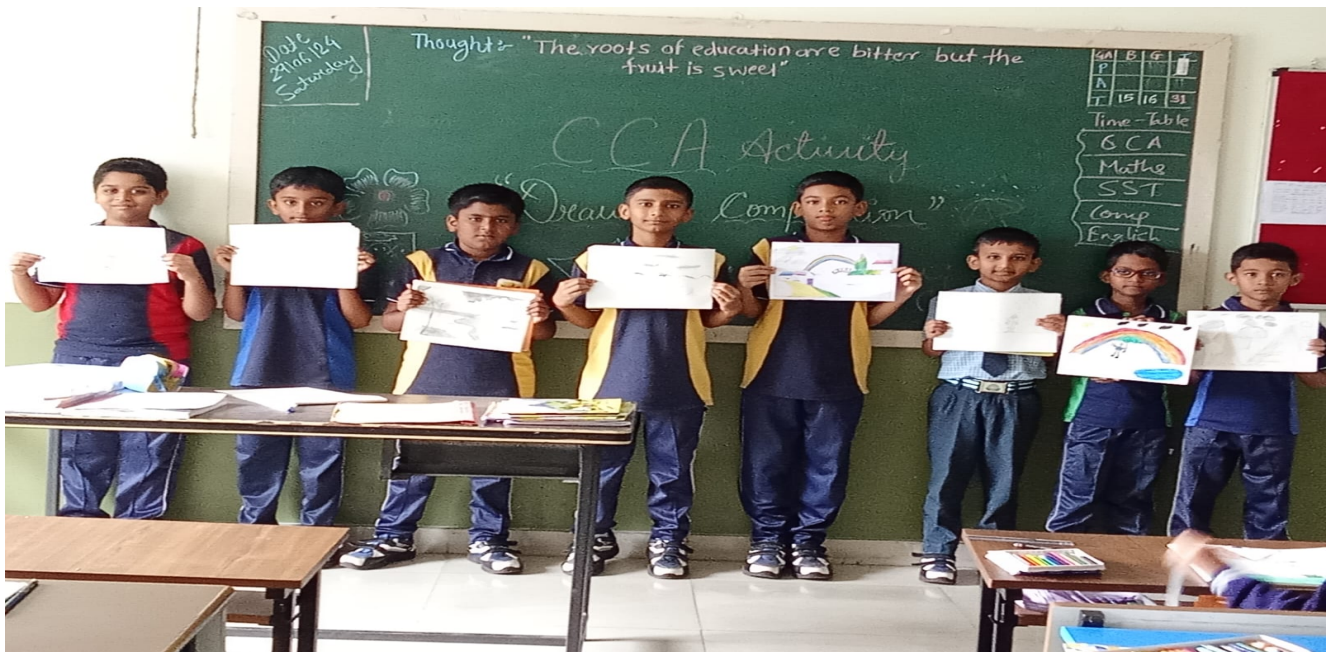
The Co-Curricular Activities (CCA) Drawing Competition for Class 3 to 5 was held on 29<sup>th</sup> April 2024 with the theme for **Class 3 "Fruit Basket"**, **Class 4 "Rainy Season."** & for **Class 5 "Save the Earth"**. The objective was to encourage creativity and artistic skills among the young students. The primary objective of this competition was to encourage creativity and artistic skills among students, allowing them to express their understanding and imagination. The participants were enthusiastic and eager to showcase their artistic abilities.

The drawing competition was a great success, with enthusiastic participation from all students. The event provided a platform for young artists to showcase their talents and learn from each other. The school looks forward to organizing more such events to nurture the creative skills of its students. All participants displayed commendable creativity and effort. The event not only provided a platform for the students to express their artistic talents but also promoted a sense of healthy competition among them.

A heartfelt appreciation to all the participants for their effort and enthusiasm.









# MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

*Talegaon Dabhade*

2024-2025

**Name of the activity:** – Class 6 to 8 – Pot painting competition

**Date:** - 29<sup>th</sup> June 2024

**Day:** - Saturday

**Time:** - CCA period

**Teacher In-charge:** - All class teachers of 6 to 8

The Pot Painting Competition for students of classes 6 to 8 was held on 26<sup>th</sup> April Saturday. This event aimed to encourage creativity and artistic skills among students while providing a platform for them to express their imaginative ideas through the medium of pot painting. The main objectives were - To foster creativity and innovation among students.

To provide an opportunity for students to showcase their artistic talents. To promote cultural and artistic activities within the school.

The Pot Painting Competition was a resounding success, with students displaying their artistic talents and creativity to the fullest. The event not only highlighted the artistic potential of the students but also fostered a sense of healthy competition and camaraderie among them.









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**2024-2025**

**Name of the activity:** – Class 9 to 10– Canvas Painting competition

**Date:** - 29<sup>th</sup> June 2024

**Day:** - Saturday

**Time:** - CCA period

**Teacher In-charge:** - All class teachers of 9 to 10

The Canvas Painting Competition for students of classes 9 and 10 was held on 26<sup>th</sup> April Saturday. This event aimed to cultivate artistic skills and encourage self-expression among students by providing them with a platform to showcase their talent through canvas painting.

The Objectives were to promote creativity and innovation among students. To offer an opportunity for students to express their thoughts and emotions through art and to encourage participation in cultural and artistic activities within the school.

The Canvas Painting Competition was a great success, with students exhibiting their artistic talents and creativity to the fullest. The event not only highlighted the students' artistic abilities but also fostered a spirit of healthy competition and mutual appreciation among them.













# MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

*Talegaon Dabhade*

2024-2025

**Name of the activity:** – Class 3 to 5 – Spell Bee

Class 6 to 8 – Vocabulary Board game

Class 9 to 10 – Nukkad Natak on Cyber security

**Date:** - 13<sup>th</sup> July 2024

**Day:** - Saturday

**Time:** - CCA period

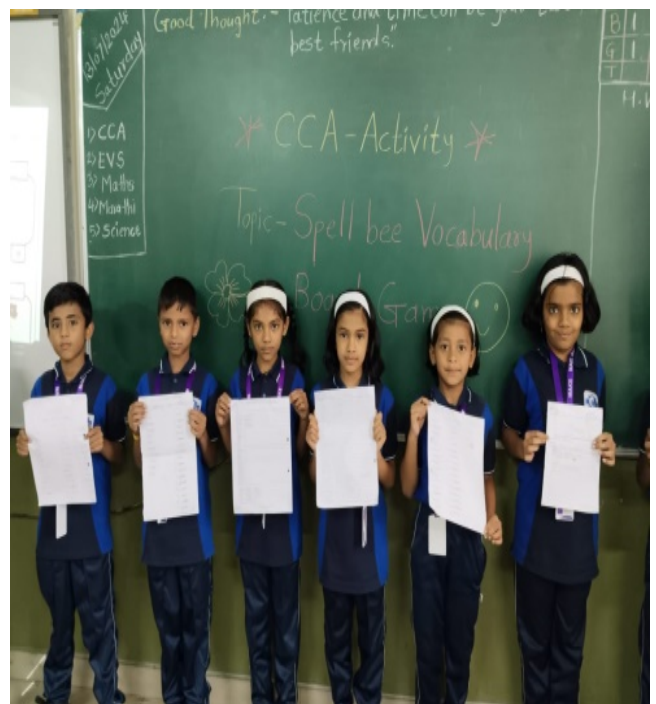
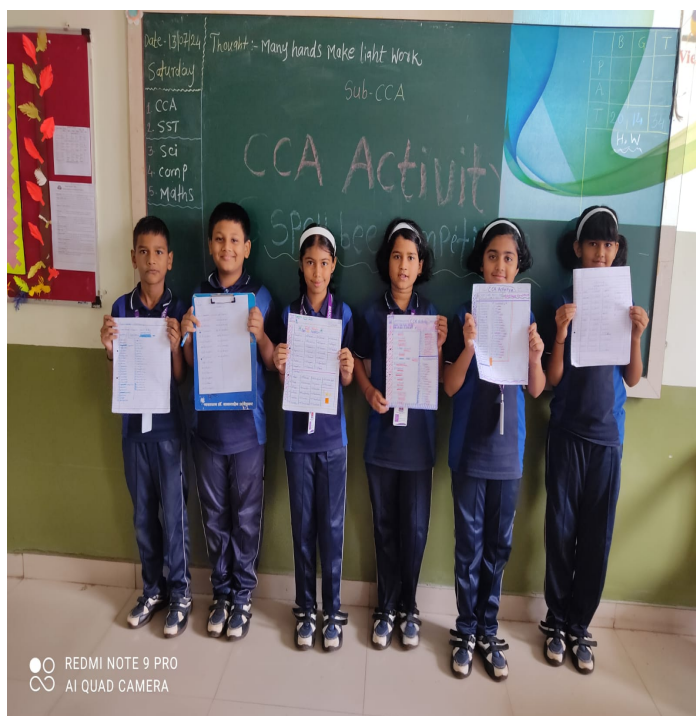
**Teacher In-charge:** - All class teachers of 3 to 10.

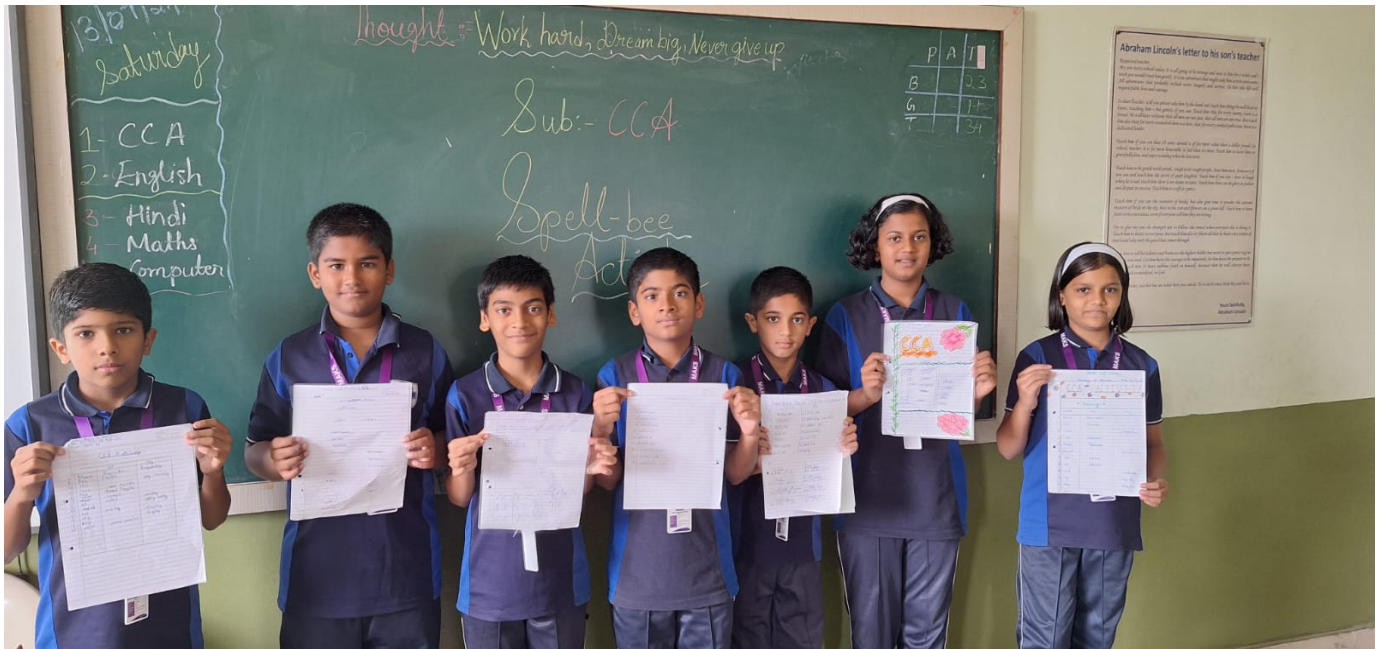
## Class 3 to 5 – Spell Bee

The primary goal of the Spelling Bee competition was to enhance students' spelling skills, boost their confidence, and foster a love for language and learning. The event aimed to provide a platform for students to showcase their spelling abilities in a competitive yet supportive environment.

The Spelling Bee activity was held for students in Classes 3 to 5, attracting enthusiastic participants from various sections. The event was organized to challenge students and encourage them to improve their vocabulary and spelling skills in a fun and engaging way.

The event not only highlighted individual achievements but also encouraged a collaborative spirit among students. The competition served as a valuable educational experience, reinforcing the importance of spelling and language proficiency in a supportive and enjoyable setting.





### **Class 6 to 8 – Vocabulary Board game**

The Vocabulary Board Game was organized as part of the Co-Curricular Activity (CCA) program to enhance students' vocabulary and language skills in a fun and interactive manner. The game aimed to engage students in learning new words, their meanings, and usage through a collaborative and competitive format.

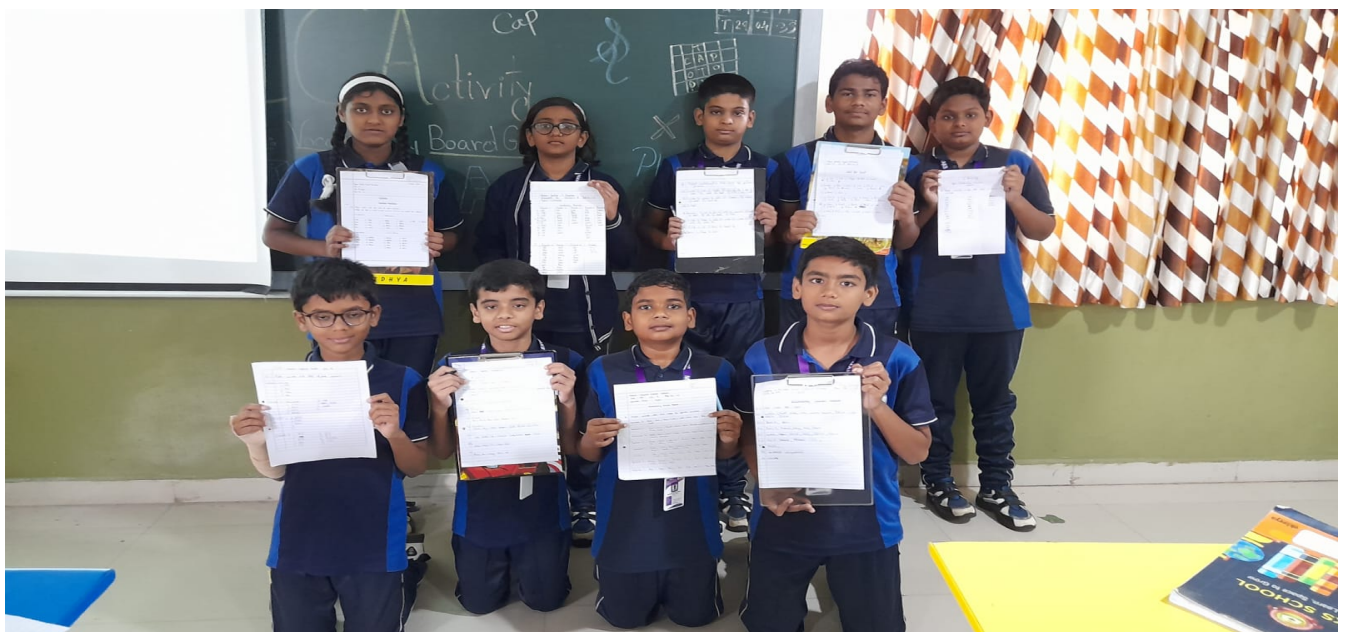
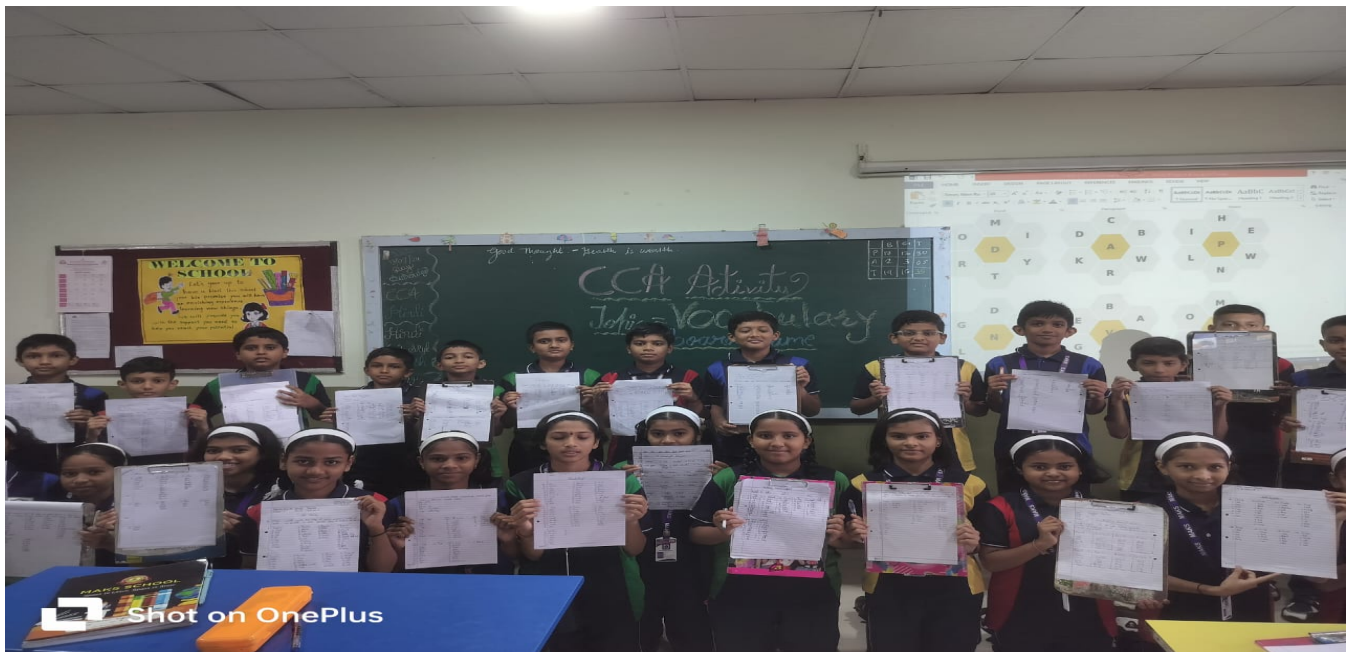
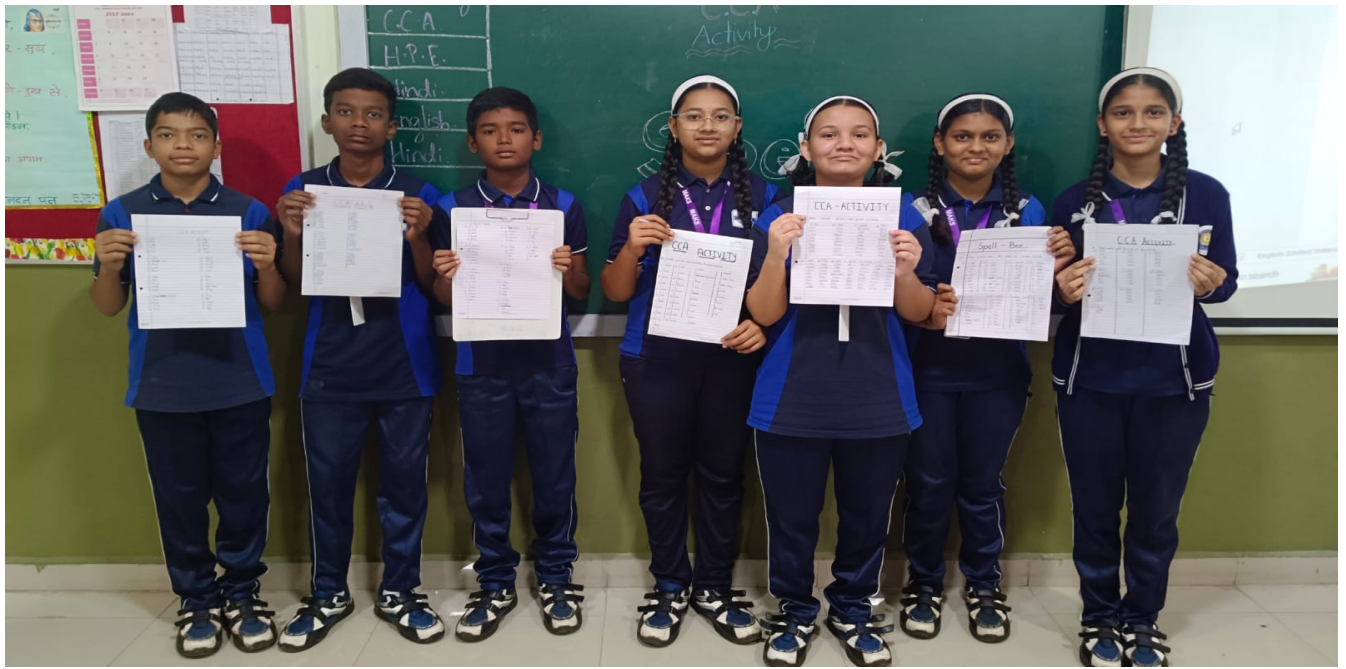
The objectives of the activity was to improve students' vocabulary and language comprehension. To encourage collaborative learning and teamwork. To make learning new words enjoyable and memorable.

Students were actively engaged and displayed enthusiasm throughout the game. The competitive aspect added excitement. Observed an increase in vocabulary usage and understanding. Students were able to recall and use new words effectively. Enhanced collaboration among students as they worked together to answer questions and strategize.

The Vocabulary Board Game successfully achieved its objectives by making vocabulary learning an enjoyable and interactive experience. The activity fostered a positive learning environment and helped students enhance their language skills while having fun.









## Class 9 to 10 – Nukkad Natak on Cyber security

The primary aim of this Nukkad Natak was to educate and create awareness among the community members about the importance of cyber safety. The street play aimed to highlight common cyber threats and best practices to protect oneself online.

The performance was designed to be interactive, with characters engaging with the audience and encouraging them to participate in discussions about their own experiences with cyber threats. The event successfully raised awareness about cyber safety among participants and audience members. Attendees left with practical knowledge and actionable tips to enhance their online security. The event fostered a sense of community responsibility regarding cyber safety.

The Nukkad Natak on Cyber Awareness was a successful and impactful event. It not only entertained but also educated the audience about crucial aspects of cyber safety. Future events could build on this success by incorporating more interactive elements and perhaps organizing workshops for a deeper understanding of cyber security.









**MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL  
(CBSE)**

*Talegaon Dabhade*

**2024-2025**

**Name of the activity: – Class 3 to 5 – Rakhi and card making**

**Class 6 to 8 – Rakhi and card making**

**Class 9 to 10 – Rakhi and card making also poster making**

**on Independence Day**

**Date: - 10<sup>th</sup> August 2024**

**Day: - Saturday**

**Time: - CCA period**

**Teacher In-charge: - All class teachers of 3 to 10.**

**Class 3 to 10 – Rakhi and card making**

The Rakshabandhan CCA activity successfully achieved its objectives of fostering creativity and cultural understanding among students. Both greeting card making and Rakhi crafting were well-received and appreciated by the students. The activity not only celebrated a significant cultural festival but also provided an opportunity for students to develop their artistic skills and express their affection for their family members.

The boys engaged in designing and creating personalized greeting cards. The cards were meant to be shared with their siblings or family members as a token of affection and celebration for Rakshabandhan. Students used a variety of materials to embellish their cards, showcasing creativity through hand-drawn illustrations, thoughtful messages, and vibrant decorations.

The girls participated in making Rakhis, a traditional thread worn by sisters on Rakshabandhan. Each student crafted their Rakhi with a focus on unique design and personalization. The activity encouraged the girls to use their creativity and fine motor skills to create beautiful and intricate Rakhis.

The Rakhi and card-making activity was a great success. Students were enthusiastic and engaged throughout the session. They produced beautiful and thoughtful creations that showcased their individual styles and personalities. The activity provided a valuable opportunity for students to learn about cultural traditions, develop their artistic skills, and strengthen their relationships with their peers.









## Class 9 to 10 –Poster making on Independence Day

In celebration of India's 77th Independence Day, the school organized a poster-making activity for the students of Class 9 and 10. The activity aimed to engage students in creative expression while fostering a deeper appreciation for the significance of Independence Day. The event was held in the class room, and students were given the freedom to explore various themes related to independence, patriotism, and national pride.

The posters created were diverse in style and content, reflecting the individual perspectives of the students. Students demonstrated impressive creativity, using a mix of traditional and contemporary art styles. The posters revealed a strong understanding of the historical and cultural significance of Independence Day.

The poster-making activity on Independence Day proved to be a successful and engaging way for students to celebrate and reflect on their nation's history and values. It provided a meaningful opportunity for creative expression while deepening their appreciation for the sacrifices made by those who fought for India's freedom.







# MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

*Talegaon Dabhade*

2024-2025

**Name of the competition: – Class 3 to 5 – Solo Dance competition (Janmashtami)  
Class 6 to 8 – National History Bee ( Quiz)  
Class 9 to 10 – PPT Presentation on Cyber Security.**

**Date: - 24<sup>th</sup> August 2024**

**Day: - Saturday**

**Time: - CCA period**

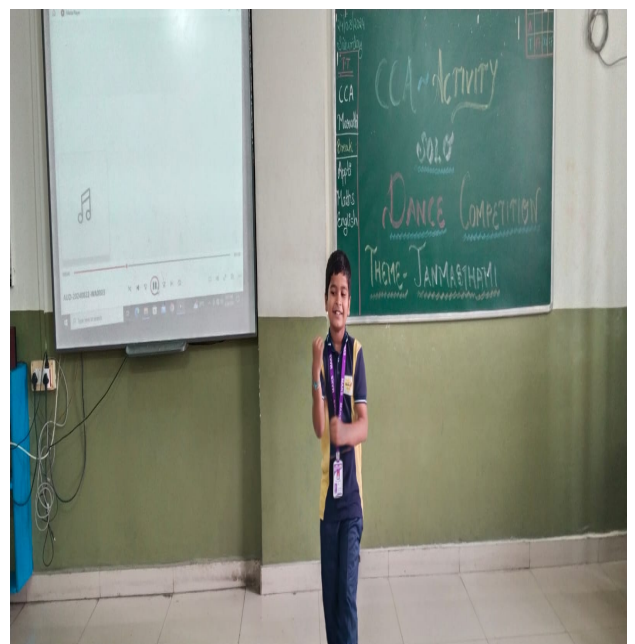
**Teacher In-charge: - All class teachers of 3 to 10.**

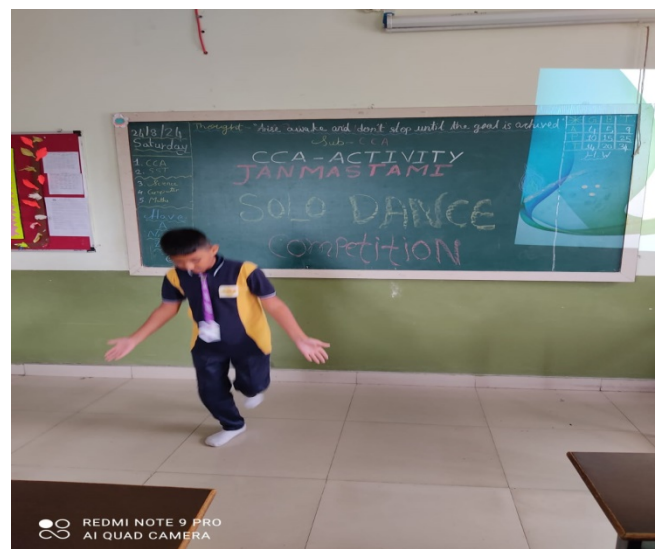
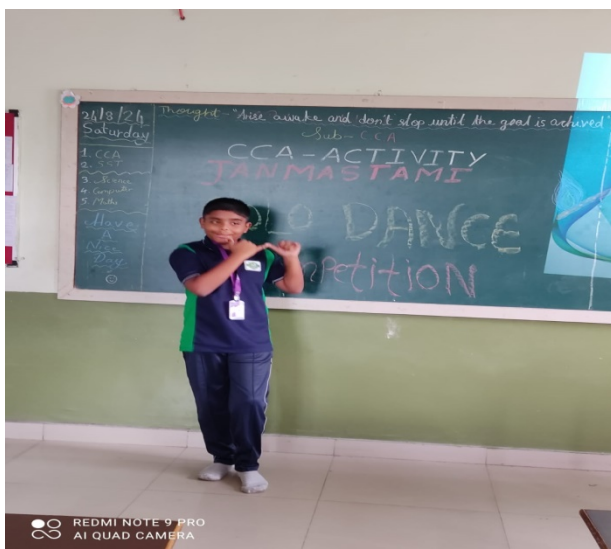
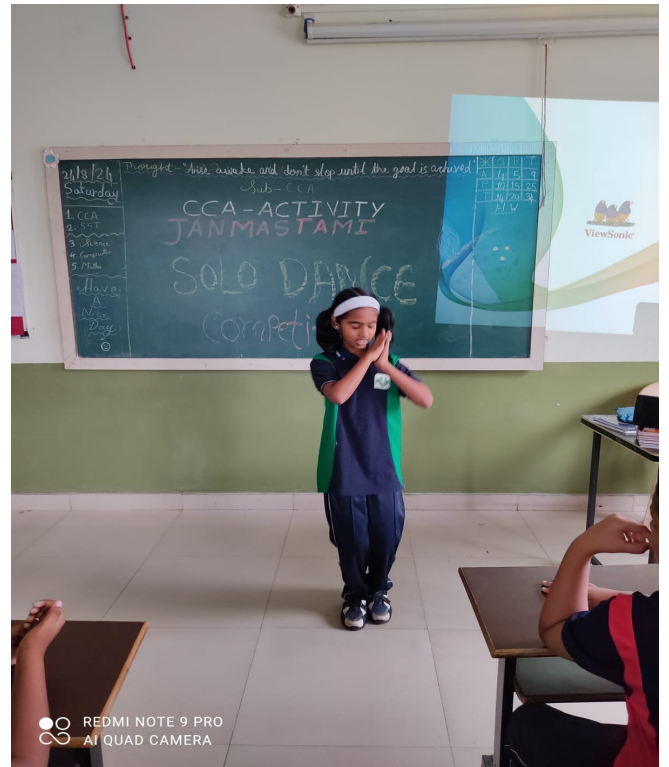
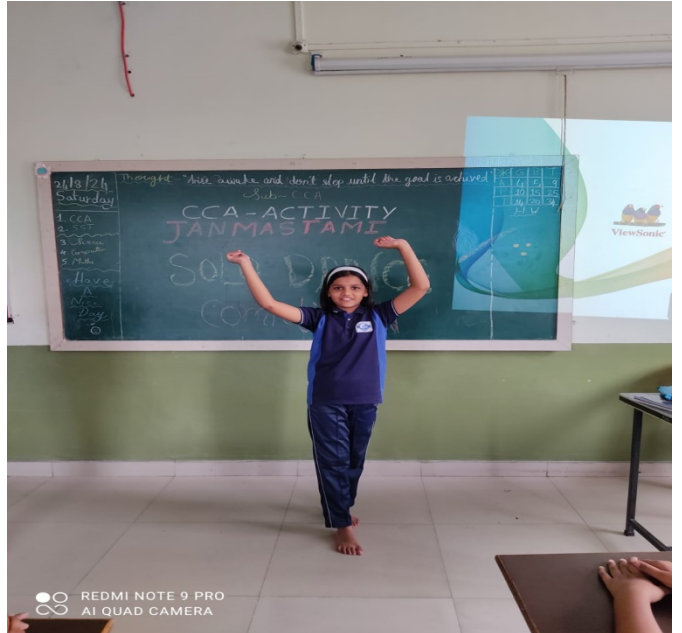
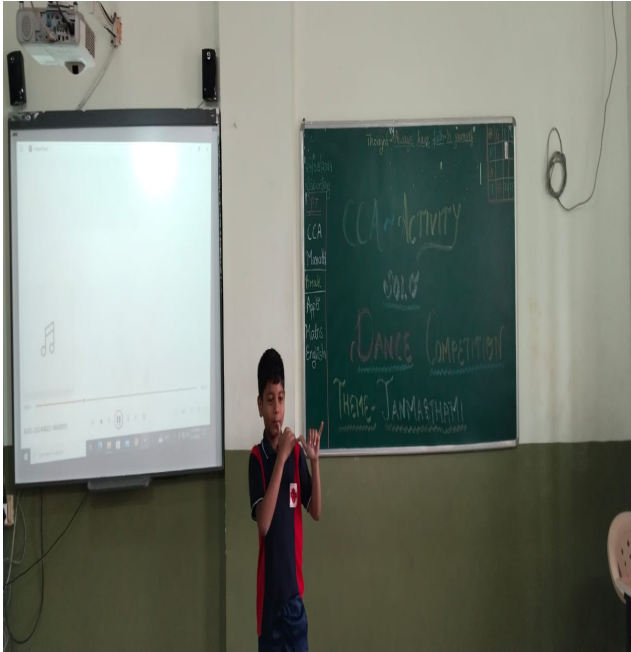
## **Class 3 to 5 – Solo Dance competition ( Janmashtami )**

On the auspicious occasion of Janmashtami, a lively and colourful solo dance competition was held for students in Classes 3 to 5. The event was a splendid celebration of the birth of Lord Krishna, filled with enthusiasm, talent, and cultural expressions. The competition took place on [Insert Date] at [Insert Venue], and it brought together young dancers who showcased their vibrant performances.

The Solo Dance Competition on Janmashtami was a wonderful celebration of dance and culture. It provided a platform for students to express their creativity and gain confidence. The event was a great success in a festive atmosphere. The students' performances were a testament to their hard work and the vibrant spirit of Janmashtami.

The class teachers evaluated the performances based on criteria such as creativity, technique, and expression. The competition was fierce, and each dancer was applauded for their unique contribution to the event.







## Class 6 to 8 – National History Bee (Quiz)

On 24<sup>th</sup> August 2024, History Bee quiz competition was held for students in classes 6 to 8. The event aimed to foster a deeper interest in history and encourage students to engage with historical knowledge in a fun and interactive manner. The competition featured students from various schools, showcasing their knowledge and enthusiasm for history.

Students participated in a written test comprising short answers. The History Bee quiz competition was a resounding success, achieving its objectives of promoting historical knowledge and fostering a love for history among students. The enthusiasm and dedication of the participants, coupled with the support of teachers and organizers, made the event memorable and impactful.

At the end of the competition, the top three students were awarded certificates. Special recognition was given to students who exhibited outstanding knowledge and quick recall.









## Class 9 to 10 – PPT Presentation on Cyber Security.

The PowerPoint presentation titled "Cyber Security" was designed to educate high school students (grades 9 and 10) about the basics of cyber security. The presentation aimed to raise awareness about online threats and provide practical advice on how to protect oneself in the digital world.

The objective was to enhance their understanding of cyber security principles and to develop their presentation skills. The presentation successfully conveyed essential cyber security concepts to students in an engaging and comprehensible manner. The use of visuals and real-life examples helped in making complex topics more accessible.

The PowerPoint presentations prepared by the class 9 and 10 students on cyber security were successful in raising awareness about digital safety. The project not only enhanced students' understanding of cyber security but also developed their research, teamwork, and presentation skills. Continuous learning and adaptation of new interactive elements will further improve future presentations.

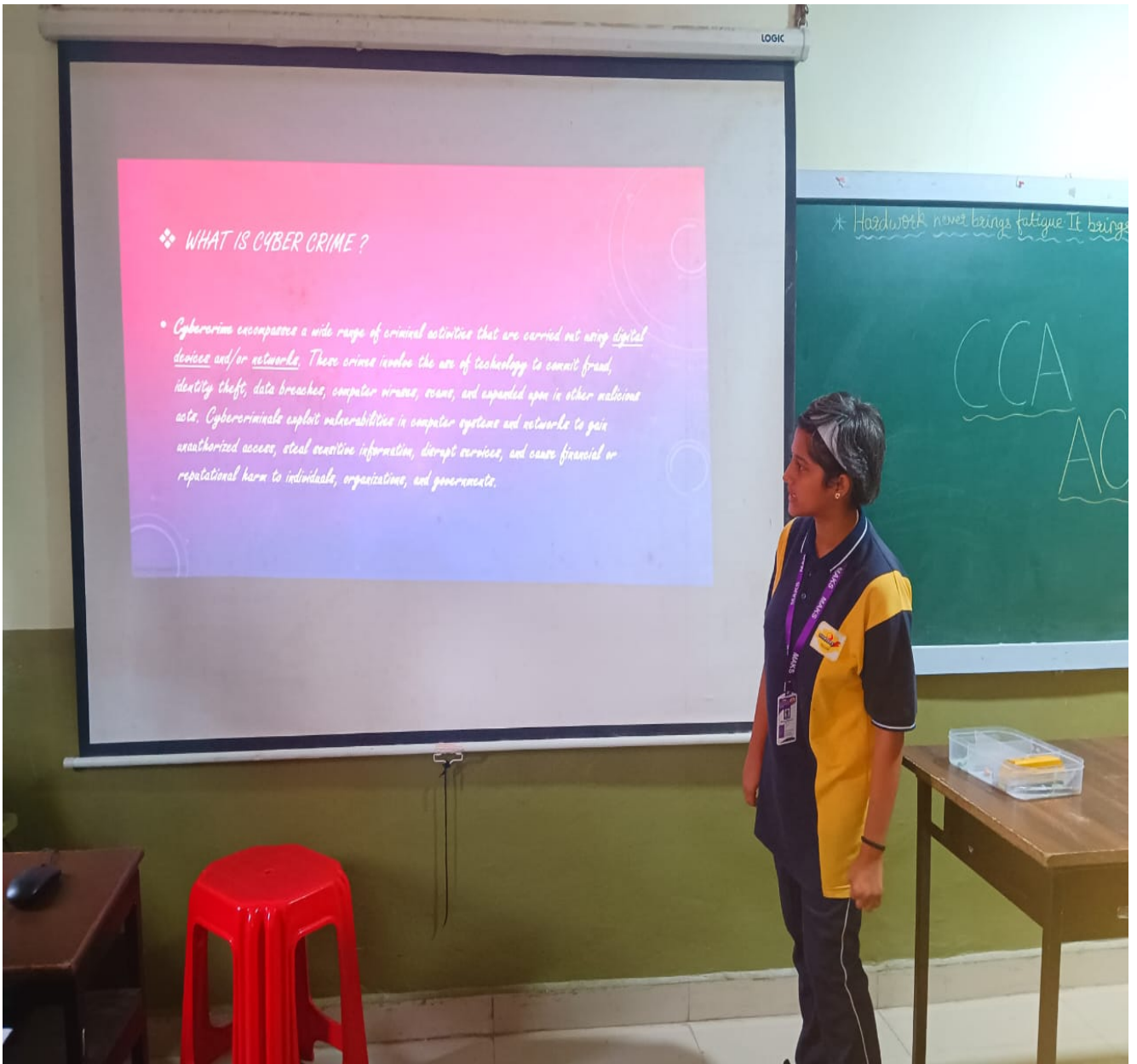


## ❖ WHAT IS CYBER CRIME ?

- Cybercrime encompasses a wide range of criminal activities that are carried out using digital devices and/or networks. These crimes involve the use of technology to commit fraud, identity theft, data breaches, computer viruses, ransom, and expanded upon in other malicious acts. Cybercriminals exploit vulnerabilities in computer systems and networks to gain unauthorized access, steal sensitive information, disrupt services, and cause financial or reputational harm to individuals, organizations, and governments.

\* Hardwork never brings fatigue It brings

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# MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

*Talegaon Dabhade*

2024-2025

**Name of the competition: – Class 3 to 5 – Card making (Mother's day)**

**Class 6 to 10 – Reading challenge English & Hindi**

**Date: - 31<sup>st</sup> August 2024**

**Day: - Saturday**

**Time: - CCA period**

**Teacher In-charge: - All class teachers of 3 to 10**

## **Class 3 to 5 – Card making (Mother's day)**

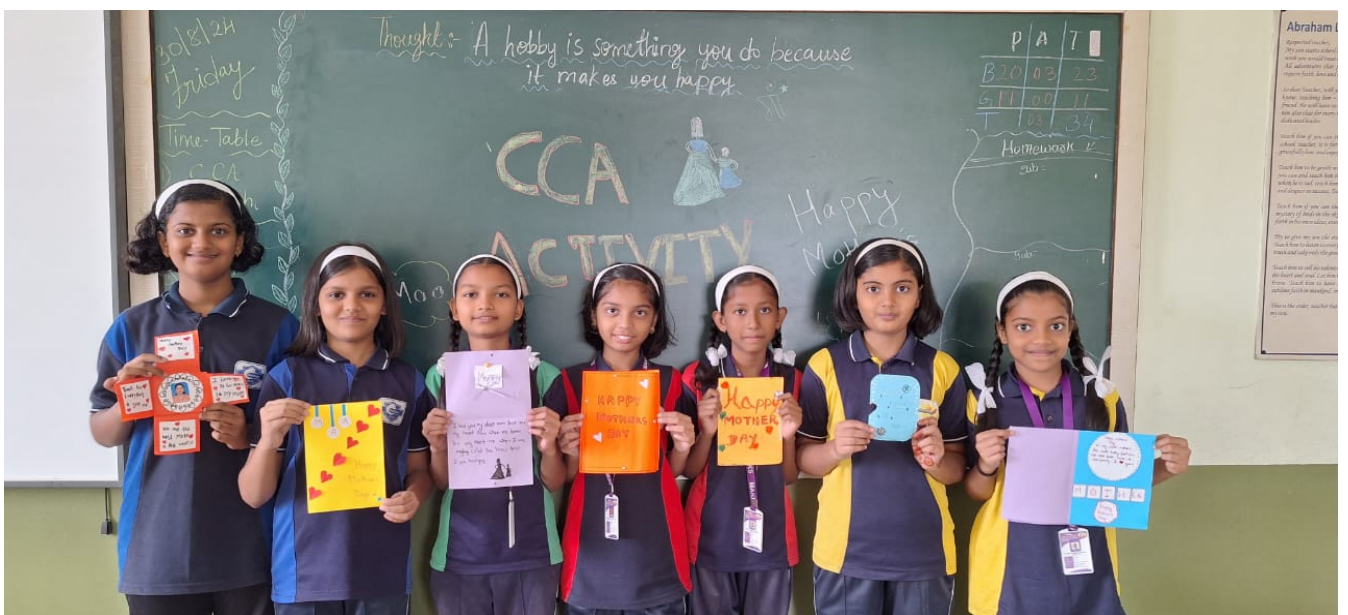
Card-making activity held on August 31st, 2024, for students in classes 3 to 5 as part of our Mother's Day celebration at school. The purpose of this activity was to engage young students in expressing their love and appreciation for their mothers through creative arts and crafts.

Students began by sketching their card designs on paper. They then colored and decorated their cards using various materials. Teachers provided guidance on design ideas and encouraged students to write personal messages. The students created a variety of colorful and heartfelt cards. Each card featured unique designs and personal messages, reflecting the individual creativity of the students.

The Mother's Day card-making activity for classes 3 to 5 was a success. It met its objectives of encouraging creativity and fostering appreciation. The positive feedback from students and parents highlights the impact of this engaging and meaningful project.







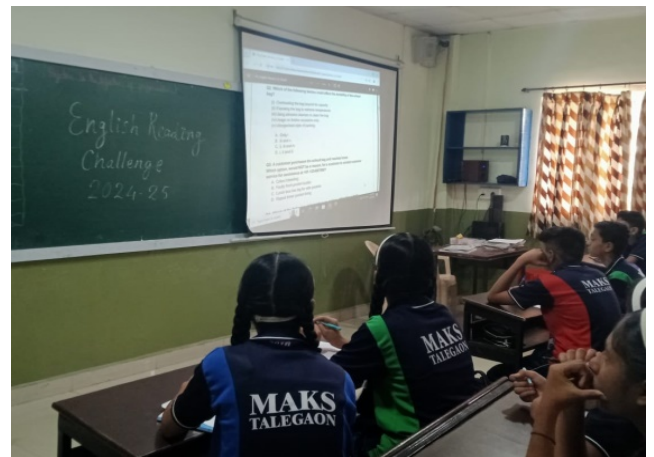
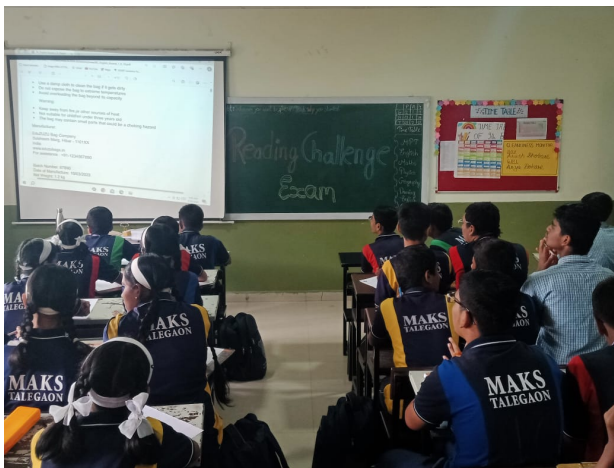


## Class 6 to 10 – Reading challenge English & Hindi

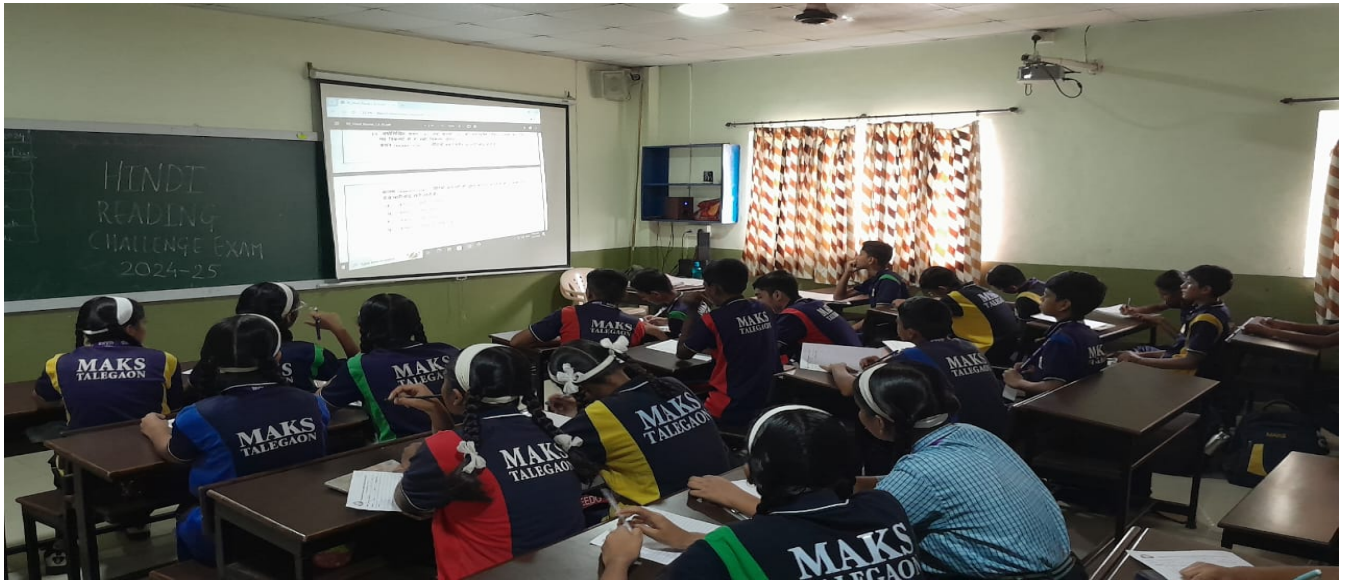
Reading Challenge organized for students in classes 6 to 10 at School. The challenge aimed to enhance reading skills and foster a love for literature in both English and Hindi among students. "Students had submitted written papers in English and Hindi."

CBSE (Central Board of Secondary Education) organized the Reading Challenge as an initiative to generate interest in reading among students of classes 6 to 10 and enhance skills required for their academic and personal development. Students of classes VI to X of CBSE-affiliated schools were eligible to participate in this CBSE Reading 2024-25 activity.

CBSE (Central Board of Secondary Education) encouraged all schools to motivate their students of classes VI-X to participate in this enriching initiative. The CBSE Reading Challenge presented a great opportunity for all 6 to 10 class students to enhance literacy skills, and critical thinking and instil a passion for reading with understanding.









# MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

*Talegaon Dabhade*

2024-2025

**Name of the competition: – Class 3 to 5 – Hindi Poem Recitation**

**Class 6 to 8- Hindi Dohe Recitation**

**Class 9 to 10 – Poster making on Cleanliness under  
“Swacchata Pakhwada”**

**Date: - 14<sup>th</sup> September 2024**

**Day: - Saturday**

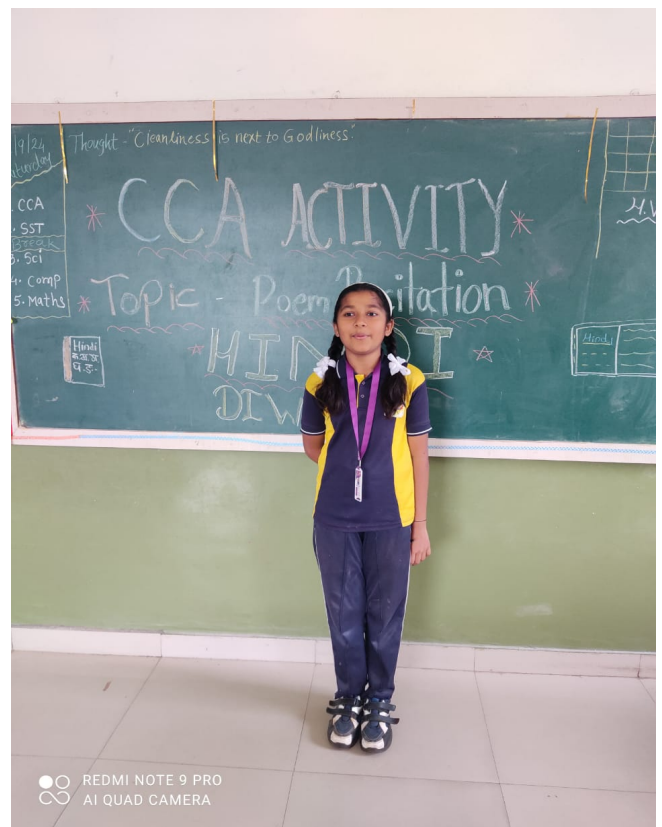
**Time: - CCA period**

**Teacher In-charge: - All class teachers of 3 to 10**

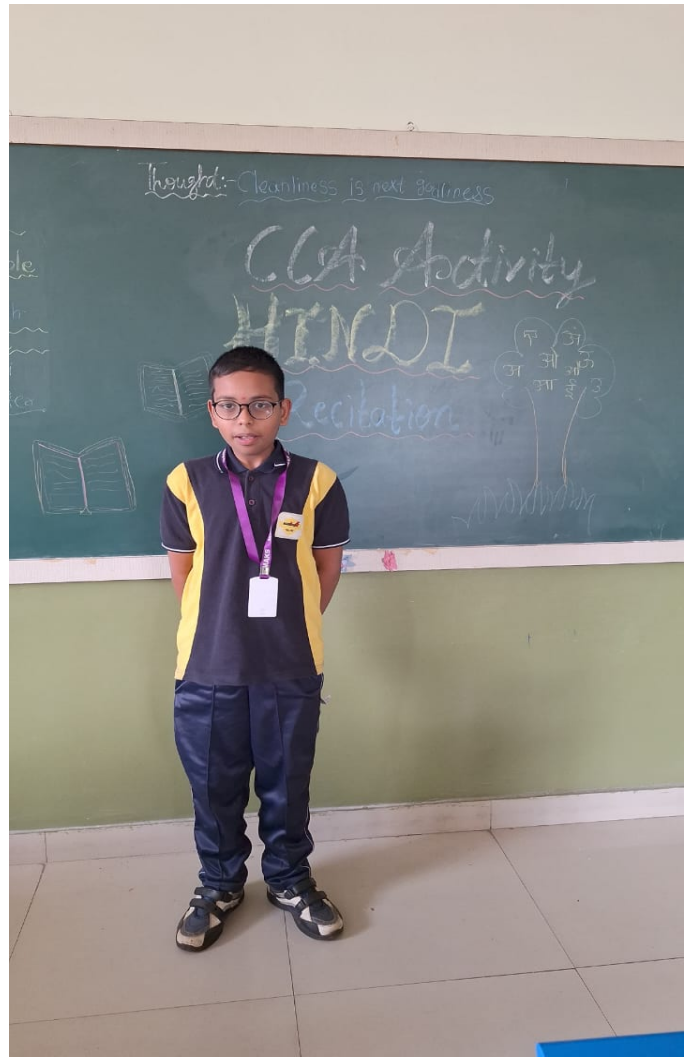
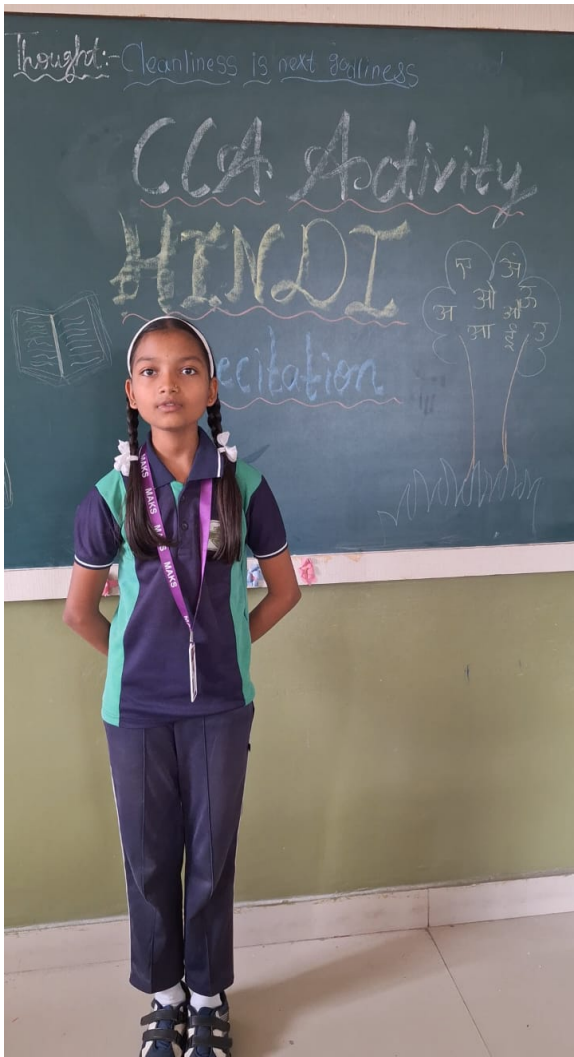
## **Class 3 to 5 – Hindi Poem Recitation**

On September 14, 2024, Hindi Poem Recitation Competition was held for students in Classes 3 to 5 to celebrate Hindi Day. The competition aimed to cultivate an appreciation for Hindi literature among young learners and to showcase their oratory skills.

The Hindi Poem Recitation Competition for Classes 3 to 5 was a resounding success, providing an excellent platform for students to showcase their poetic talents and engage with Hindi literature. The event was well-received by all attendees and served as a meaningful celebration of Hindi Day, emphasizing the importance of nurturing a love for language and literature among young learners.



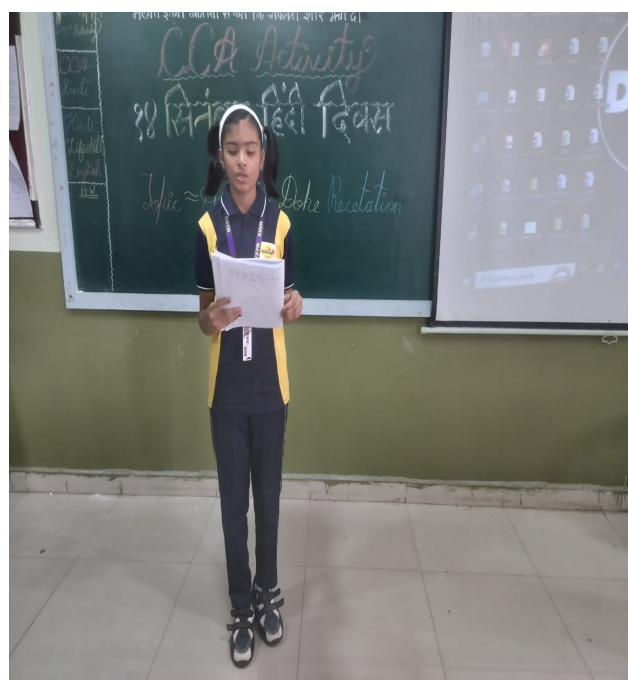




## Class 6 to 8- Hindi Dohe Recitation

Hindi Diwas is celebrated on September 14th every year to promote the Hindi language and honor its significance in Indian culture. This year, our school organized a special Dohe recitation event to mark the occasion, with enthusiastic participation from students of Classes 6 to 8 in CCA period.

The Hindi Diwas Dohe recitation event was a great success, fostering a love for the Hindi language among students. It not only provided a platform for artistic expression but also helped in reinforcing the importance of our cultural heritage. We look forward to more such events that celebrate our linguistic diversity.





## Class 9 to 10 – Poster making on Cleanliness under “Swacchata Pakhwada

The Cleanliness Poster Making event aimed to promote awareness about the importance of cleanliness and inspire students to express their creativity. The activity encouraged students to reflect on the impact of cleanliness on health and the environment.

The event saw enthusiastic participation from students. Students showcased a wide range of artistic talents and innovative ideas in their posters. Many students expressed a newfound appreciation for cleanliness and its importance in daily life.









# MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

*Talegaon Dabhade*

2024-2025

**Name of the competition: – Class 3 to 5 – Diya decoration**

**Class 6 to 8- Lantern Making**

**Class 9 to 10 – Poster making on NO CRACKERS**

**Date: - 18<sup>th</sup> October 2024**

**Day: -Friday**

**Time: - CCA period**

**Teacher In-charge: - All class teachers of 3 to 10**

## **Class 3 to 5 – Diya decoration**

The Diya Decoration activity was organized to inspire creativity, foster cultural awareness, and encourage artistic expression among students of Classes 3 to 5. The activity aimed to teach students the traditional art of decorating Diyas (small oil lamps), which are often used in festivals like Diwali, and promote teamwork and community spirit.

The Diya Decoration activity was a tremendous success, with students showcasing their artistic skills, creativity, and cultural awareness. The event not only allowed students to express themselves artistically but also provided an opportunity to celebrate an important cultural tradition. It was a fun-filled and enriching experience for the participants, and the vibrant display of decorated Diyas created a festive atmosphere in the school.

The decorated Diyas were displayed for a brief exhibition at the end of the activity, allowing the entire school to appreciate the students' work.







### Class 6 to 8- Lantern Making

The Lantern Making Activity was organized to foster creativity, enhance crafting skills, and promote cultural awareness among students of Classes 6 to 8. The activity aimed to introduce students to the art of lantern making, a common practice in various festivals, and to encourage teamwork, attention to detail, and innovative thinking.

Students were instructed on how to make basic lantern structures and decorate them creatively. They were free to choose any shape, size, and color scheme for their lanterns. Teachers demonstrated the basic folding and assembly techniques before allowing the students to begin their projects.

The completed lanterns were displayed in the school corridor, creating a colorful and festive atmosphere.





## Class 9 to 10 – Poster making on NO CRACKERS

The Poster Making activity aimed to raise awareness about the harmful effects of crackers on health, the environment, and animals. The objective was to encourage students to promote a "No Crackers" campaign during festive seasons like Diwali. The activity focused on educating students about eco-friendly alternatives, while also enhancing their artistic skills and creativity.

The event began with a brief session on the environmental and social impact of firecrackers, including air and noise pollution, health hazards, and distress caused to animals. Students were encouraged to create posters that conveyed the message of celebrating festivals without the use of crackers.

The completed posters were displayed in the school hall for everyone to view.









# MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)

*Talegaon Dabhade*

2024-25

## Fort making competition

**Date: 23<sup>th</sup>, 24<sup>th</sup>, 25<sup>th</sup> October 2024**

**Teacher In-Charge: Mrs. Sheetal Jadhav**

**Ms. Darshana Sakte**

On the occasion of Diwali celebration, the School had organized Fort Making Activity in the school campus. This activity was organized in the school to know the importance of forts in ruling the empire, to know the glorious past of the Maratha Empire which was founded by The Great king Chhatrapati Shivaji Maharaj along with the mavlas. Boys from standard 8<sup>th</sup> to 10<sup>th</sup> participated in the competition. Students were divided into groups of 10 from each class. Rules and regulations were explained to the students before the competition. Students used their innovative ideas in fort making and prepared different replicas of forts like Raigarh, Rajgarh, Pratapgarh, Panhala, Lohagad, Sinhagadh, Shivneri, Jaldurga like Janjira, Sindhudurg, etc. Students also delivered the different ideas of making forts and the history of the forts. Students enjoyed the activity with great enthusiasm. Students were guided by teachers, Vice Principal Mrs. Ashvini Mam & Co ordinator. Students' efforts were appreciated by all.









**MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)**  
*Talegaon Dabhade*  
**2024-25**

**Rangoli Competition**

**Date: 24<sup>TH</sup> October 2024**

**Day: Thursday**

**Teacher In-Charge: Mrs. Sheetal Jadhav**

**Ms. Darshana Sakte**

On the occasion of Diwali celebration , rangoli competition was held in the school on 24<sup>th</sup> October, 2024 at Old Science Lab. Rangoli making is an integral part of India's traditional culture and embellishes the festivities. Girls from standard 8<sup>th</sup> to 10<sup>th</sup> participated in the competition. From each class four girls group was made to make rangoli. Participants made creative and colourful Rangolis to initiate a festive ambience in their homes. They used different themes and eco-friendly materials such as, grains, diyas, flowers and coloured sawdust, keeping both, the art form and the tradition, alive. Students participated with great vigour and enthusiasm. The judgement depended on the selection of the design, neatness, clarity, colour combination and creativity by the students to make their designs more presentable.









# **MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL (CBSE)**

*Talegaon Dabhade*

## **“SPORTS MEET”**

**2024-2025**

**Date:** 19<sup>th</sup> November 2024

**Day:** Tuesday

**Class:** I to X

On 19<sup>th</sup>, 23<sup>rd</sup> and 24<sup>th</sup> November 2024 Annual Sports day was celebrated in Mamasaheb Khandge English medium school. Sports and games are an integral part of human life. They serve a variety of purposes, includes providing exercise and recreation, building character and teamwork skills, and promoting competition and friendship. The event took place in the spacious playground of the school. The principal of the school Mrs. Pranali Gurav ma'am was the chief guest of the event. The event started with the welcoming the guest by the HOD of the sports department, followed by hoisting the school flag by our honourable principal ma'am. Then the torch lighting ceremony was held which was led by the sports captain of the school Master. Atharva Tambekar followed by the four house captains of the school to take their positions to lead the march past. After the march past, the principal ma'am of the school officially declared that the sports week has begun. Then the students of the four different houses competed against each other in sports events like cricket, kho-kho, slow cycling race, relay, running, etc. All the events went as per the schedule and everyone carried the pleasant moments of joy in there hearts.

### **Winners:**

#### **Cricket**

**1. First Prize: Yellow House**

**2. Second Prize: Green House**

#### **Kho – Kho**

**1. First Prize: Red House**

**2. Second Prize: Green House**











**MAMASAHEB KHANDGE ENGLISH MEDIUM SCHOOL**  
**(CBSE)**

*Talegaon Dabhade*

**2024-2025**

**Name of the competition: – Class 3 to 5 – Shlok chanting**

**Class 6 to 8- Abhang Recitation**

**Date: - 9th February 2024**

**Day: - Saturday**

**Time: - CCA period**

**Teacher In-charge: - All class teachers of 3 to 8**

Shlok recitation and Abhang recitation competitions were held in school for the classes III to VIII. Shlok competition was conducted for the classes III to V and Abhang recitation competition was arranged for the classes VI to VIII. The competition took place in CCA period in respective classrooms. The competitions aimed to encourage students to learn and promoting their linguistic and cultural heritage.

Students participated in competitions with immense passion and interest. They recited a shlok and abhang of their own choice, showcasing their pronunciation, intonation, confidence and emotional expressions.

Winners of the competitions got certificates. Through participating in competitions, students learnt the cultural heritage, confidence and stage presence, respect for traditions, emotional expressions, communication skills, Sanskrit and Marathi language skills, etc.

The competitions were a great way to promote Indian culture and heritage among students, and they served as a platform for students to showcase their talent and skills.



